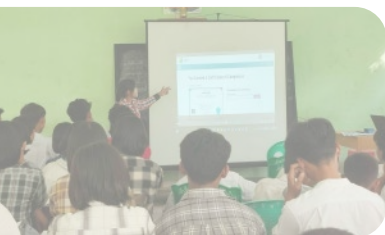


EDHEROES



EdHeroes 国际论坛

线上 7月10日 20:30 语言: 英语/中文

赋能教育未来: 数字化创新与人工智能实践

主持人: 刘慕远 分享嘉宾: 黄家华 分享嘉宾: 刘慧航

EdHeroes ANNUAL REPORT 2025

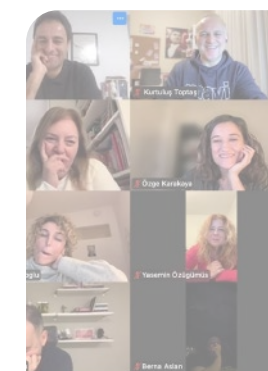


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Foreword by Alina Baimen, CEO and Co-Founder of EdHeroes



"It is an honour and a privilege to witness EdHeroes continue to grow into a truly global community dedicated to shaping the future of education. As I reflect on the journey of the past year, I am filled with gratitude for the people, organizations, and partners who have chosen to walk this path with us. Every milestone we reached in 2025 stands as a reminder that meaningful change is never created in isolation. It is built through collaboration, sustained by shared purpose, and strengthened by the belief that education remains one of humanity's most powerful tools for progress.

This year marked an important chapter in the growth of EdHeroes as we expanded our global presence and strengthened our regional leadership across Southeast Asia and beyond. A significant milestone in this journey was the relocation

and establishment of our headquarters in Singapore, reinforcing our commitment to deepening regional collaboration and strengthening our presence within one of the world's most dynamic hubs for innovation and international partnership. We opened new hubs, launched new initiatives, organized events and extended our global community.

In 2025, we successfully hosted the second edition of the EdHeroes Global Forum: Technology and Innovation in Education, a milestone



that reflected the growing global dialogue around the future of learning. The Forum reached more than one million unique viewers—an eightfold increase compared to the previous year—with audiences from over 70 countries joining across four streaming platforms. Through podcasts, social media, livestreams, and international media coverage, we continued to amplify voices that transform ideas into action and inspire communities around the world to reimagine education together.

This year also marked a defining milestone for the EdHeroes Awards in Singapore, which expanded into a major international gathering celebrating excellence and innovation in education across Southeast Asia. Bringing together government representatives, philanthropists, scholars, entrepreneurs, education leaders, and non-profit organizations, the Awards became a platform not only for recognition, but also for meaningful dialogue about the future of learning and equitable access to education worldwide.

This annual report reflects not only what we have achieved over the past year, but also the strength of the partnerships and shared vision that made these achievements possible. To everyone who has contributed to this journey—our Hubs, partners, advisory board members, and global community—thank you so much. Your passion, trust, and dedication continue to inspire us to dream bigger, reach further, and create with purpose. Together, we are not only building programs and initiatives; we are building a lasting movement for education rooted in collaboration and inclusion.”

With gratitude and hope,

Alina Baimen

CEO and Co-Founder
EdHeroes

Network Growth

- ◆ HQ relocated to Singapore



- ◆ Network expanded to **16** hubs

- ◆ New hubs launched in Finland and Egypt



Global Events

EdHeroes Global Forum

Annual online event

1M+ unique viewers

(10x increase compared to 2024)

93

speakers *from* countries

37

38

sessions

- ◆ Launched EdHeroes Committee on Technology and Innovation in Education

EdHeroes Awards

First global in-person event

150

leaders

10

categories

83

nominees

14

countries



Singapore

Impact

Evidence of real-world impact across **118 countries**

Based on **1,595 responses** from EdHeroes event attendees

74%

took action
after attending

223K+

people reached
through actions

1,595

survey respondents
(attendees of 1+ events)

118

countries
represented

Global Reach

2B

media reach

2,000+

media publications

1M+

participants

Who We Are

EdHeroes is a **global education network** headquartered in Singapore, working to improve access to and the quality of education worldwide, in alignment with the United Nations Sustainable Development Goal 4 (SDG 4).

Founded in 2021, EdHeroes brings together individuals, educators, community leaders, and organizations to strengthen educational processes and develop meaningful, high-impact projects. Today, the network spans 135 countries, connects **500,000+ followers**, and operates through **16 regional hubs**, enabling global collaboration with strong local presence.

At the core of our work is the principle of **glocality**. We combine global perspective and shared learning with deep respect for local contexts and communities. We believe that those closest to the challenges understand them best, which is why we work alongside local leaders and organizations to co-create solutions tailored to real needs. Through these partnerships, we help catalyze community-driven initiatives, amplify impact, and scale effective practices across regions.

EdHeroes operates as a **decentralized network**, collaborating closely with communities. Our work is driven by long-term commitment, shared responsibility, and a belief in education as a foundation for opportunity and sustainable change.

Mission

According to UNESCO's Global Education Monitoring Report 2026, 273 million children and young people worldwide are out of school, marking the seventh consecutive year of increase. Driven by population growth, crises, and shrinking education budgets, this trend underscores the urgency of renewed global commitment to the right to education. These figures reflect only children and youth. Millions more people of all ages still lack access to quality education.

We are on a mission to change this. By working with community leaders and organizations, we accelerate educational initiatives, raise awareness, and expand impact where it matters most. Our focus is on improving both access to education and its quality, so learning leads to real opportunity. Our goal is simple and ambitious: to help build a generation of autonomous, capable, and happy individuals.

Hub-Based Model

The Hub-Based Model is central to how EdHeroes works. We partner with trusted local organizations that lead EdHeroes Hubs in their countries and regions, bringing first-hand knowledge of educational needs and communities.

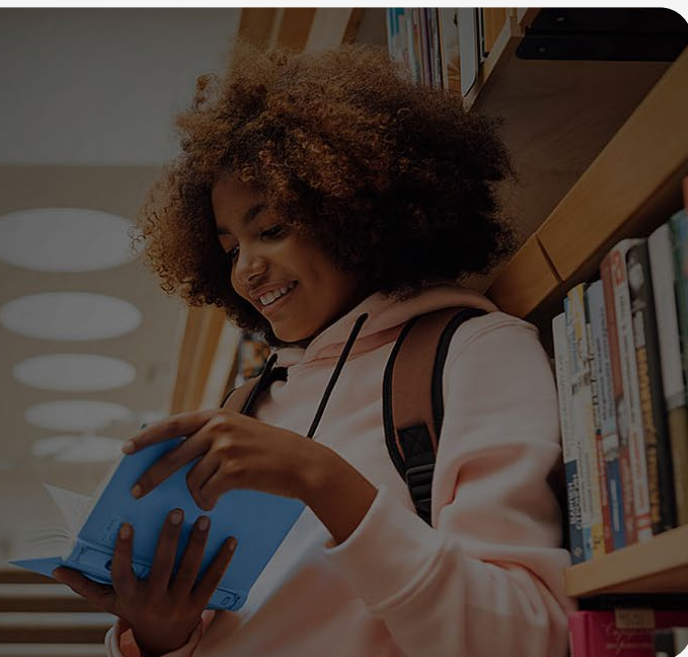
Our **16 regional hubs** connect leaders with peers, experts, and partners across the global EdHeroes network. Through shared initiatives, events, and knowledge exchange, they develop new collaborations and strengthen their educational work.

This decentralized model allows EdHeroes to support locally driven solutions while sharing effective ideas and practices across regions. Our Hubs are more than regional representatives: they are spaces where local experience meets global collaboration.



EDHEROES

Education is the most effective way to change the world



Education is the most powerful force for human betterment.

We at EdHeroes believe education is the most powerful force for human betterment. We are on a mission to improve the access to and the quality of education for people of all ages.

While formal classroom education is critically important, we believe that a broader focus that recognizes and supports the roles of family, friends, and communities is vital to creating well-educated and thriving people.

To achieve this goal, we are creating a new 'operating system' for advancing education based on transparency and decentralization to push for social change. Our worldwide network counts educators, parents, students, policymakers, advocates, and many other people passionate about education as participants. We are bringing them together—one conference, workshop, or event at a time—to share best practices, build novel approaches and catalyze partnerships to better education—for people, for families, and for entire communities.



We believe that through the power of our collective passion, experience, and collaboration, we can make significant and measurable differences in improving education worldwide

At EdHeroes Network, we each commit to:

- ◆ Build Equitable Access to Education by helping communities develop and expand educational opportunities through public schooling and other avenues
- ◆ Inspire and Inform New Educators and Education Advocates through engagement with practitioners, local groups, and community members that build awareness of key educational issues, innovations, best practices, and inspire changes in education
- ◆ Improve the Quality and Relevance of Education by building on effective practice and local insights to strengthen educational programming
- ◆ Push for Scaling 'What Works' by identifying effective education interventions and working to grow funding and support for those interventions at the local, regional, and national levels

The issues and challenges in education can often feel large and intractable. Still, we believe that through the power of our collective passion, experience, and collaboration, we can make significant and measurable differences in improving education worldwide. Join us!

The Manifesto was developed and written with the support and participation of members of the EdHeroes Advisory Board



If you want to sign our manifesto, you can do so on the EdHeroes website in the Manifesto section by clicking the button below

[Sign Manifesto](#)



Our Advisory Board is made up of passionate leaders who guide us with their expertise and fresh ideas. From education to social innovation, they help us stay on track and think big, so we can make an even greater impact together!



Sri Paduka Mangkoenagoro X [↗](#)

(Indonesia)

His Majesty
King of Mangkunegaran

"As one of the oldest Javanese Monarch, in Mangkunegaran we believe that education is not merely a focus area but a pathway of transformation, where learning nurtures not only knowledge but also wisdom, skill, and awareness. I would therefore like to express my deepest appreciation to EdHeroes for bringing together such a diverse and inspiring assembly of government leaders, philanthropists, educators, and innovators; all united in a shared commitment to shape the future of learning."



Boris Bulayev [↗](#)

(USA)

Chief Executive Officer
& Co-Founder of Educate!



Cecilia Vaca Jones [↗](#)

(Ecuador)

Executive Director
of Breathe Cities



[Conrad Wolfram](#)

(United Kingdom)

Strategic Director and
European CEO/Co-Founder,
Wolfram Research



[Safeena Husain](#)

(India)

Founder and Executive
Director, Educate Girls



[Osama Obeidat](#)

(Jordan)

Advisor, Emirates College
for Advanced Education,
Former CEO, Queen Rania
Teacher Academy



[Harry Patrinos](#)

(USA)

Head, Department of
Education Reform, and
Endowed Chair, at the
University of Arkansas,
Former Senior Adviser,
World Bank Education



**[Mercedes Mayol
Lassalle](#)**

(Argentina)

World President of OMEP



[Suchetha Bhat](#)

(India)

CEO, Dream a Dream



[Steven Duggan](#)

(Ireland)

Vice President of Terawe
Corporation



**[Francisco J.
Marmolejo](#)**

(Mexico)

Higher Education
President & Education
Advisor at Qatar
Foundation



[Shaun Conway](#)

(Switzerland)

Founder, CEO
& Inventor of IXO,
Partner at Venturerock



[Sven Rooms](#)

(Belgium)

General Director, VVOB

EdHeroes Committees bring together experts from around the world to collaborate on key educational challenges. The committees unite representatives from NGOs, educational institutions, the public sector, businesses, and local communities, creating a platform for knowledge exchange, cross sector collaboration, and the development of initiatives that contribute to more inclusive and innovative education.

In 2024, EdHeroes had established two international committees:

- ♦ **Committee on Cultural Heritage in Education**—promoting the integration of cultural heritage into education and fostering culturally responsive learning.
- ♦ **Committee on Education in Rural Areas**—supporting equitable access to quality education and sustainable development for rural communities worldwide.

Building on this foundation, in 2025 EdHeroes launched its third committee: the **Committee on Technology and Innovation in Education**.

EdHeroes Committee on Technology and Innovation in Education

The EdHeroes Committee on Technology and Innovation in Education explores the changing relationship between education, innovation, and digital transformation.

Mission

To disseminate information and expertise on the application of innovations and technologies in education across various cultures and global geography. →

Outcomes

- ♦ To facilitate dialogue among various experts on innovations and technologies globally
- ♦ To create initiatives supporting the dissemination of innovations in education and the development of technological education and awareness of the opportunities presented by technology in education at both global and national levels
- ♦ To support the educational community in exploring new technologies for implementation in their institutions through the dissemination of information resources, organizing events, and providing consultations

Committee Members



Dr. C. Rodrigo Sáez Muñoz [✉](#)

(Chile)

Secretary General—
Director General,
Worlddidac



Maria Hakkarainen [✉](#)

(Finland)

CEO, ROBBO Finland



Diana Molenschot-Kloos [✉](#)

(Netherlands)

Teacher, Trainer and
Educational Researcher,
Thomas More Hogeschool,
Rotterdam

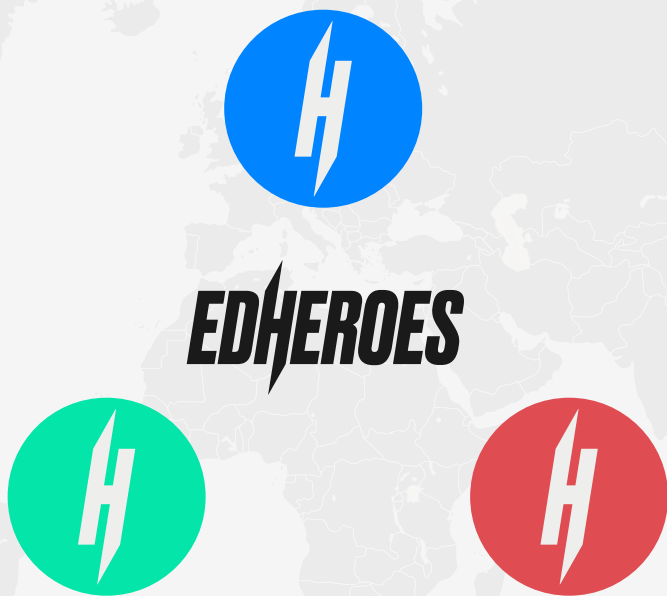


Yasuo Ninomiya [✉](#)

(Japan)

COO ROBBO
JAPAN Co., Ltd

In 2025, EdHeroes continued to strengthen its global community through flagship events and strategic partnerships. We hosted the second EdHeroes Global Forum, reaching over one million unique viewers, and launched the inaugural EdHeroes Awards in Singapore to recognize outstanding educational initiatives and foster international collaboration. Throughout the year, we also participated in events organized by our Hubs and partners, further expanding the reach and impact of the EdHeroes network.



"EdHeroes performs a vital role in providing a space where educationalists from a wide variety of disciplines, geographies and perspectives can share ideas, and cultivate innovation. The recent EdHeroes Forum showcased the diversity and passion that informs this global community."



Steven Duggan
Vice President of Terawe Corporation;
EdHeroes Advisory Board member

EdHeroes Global Forum



The EdHeroes Global Forum is the flagship **annual online event** of the EdHeroes network, bringing together educators, policymakers, innovators, researchers, and organizations from around the world to explore the future of education. Built on the expertise of our global partners, the Forum creates a space for international dialogue, knowledge sharing, and cross sector collaboration.

The Forum is completely **free to attend**, reflecting EdHeroes' mission to make high quality conversations and global educational expertise accessible to everyone, regardless of geography or resources. Sessions are scheduled across multiple time zones to encourage participation from communities worldwide.

EdHeroes Global Forum 2025: Technology and Innovation in Education

July 10, 2025
Online

EDHEROES
FORUM



Held on July 10th, 2025, the second EdHeroes Global Forum explored the theme “Technology and Innovation in Education,” examining how emerging technologies, ethical AI, and cross sector collaboration are transforming learning systems around the world. Throughout the day, global experts shared practical strategies, research, and real world examples of educational innovation.

Tracks

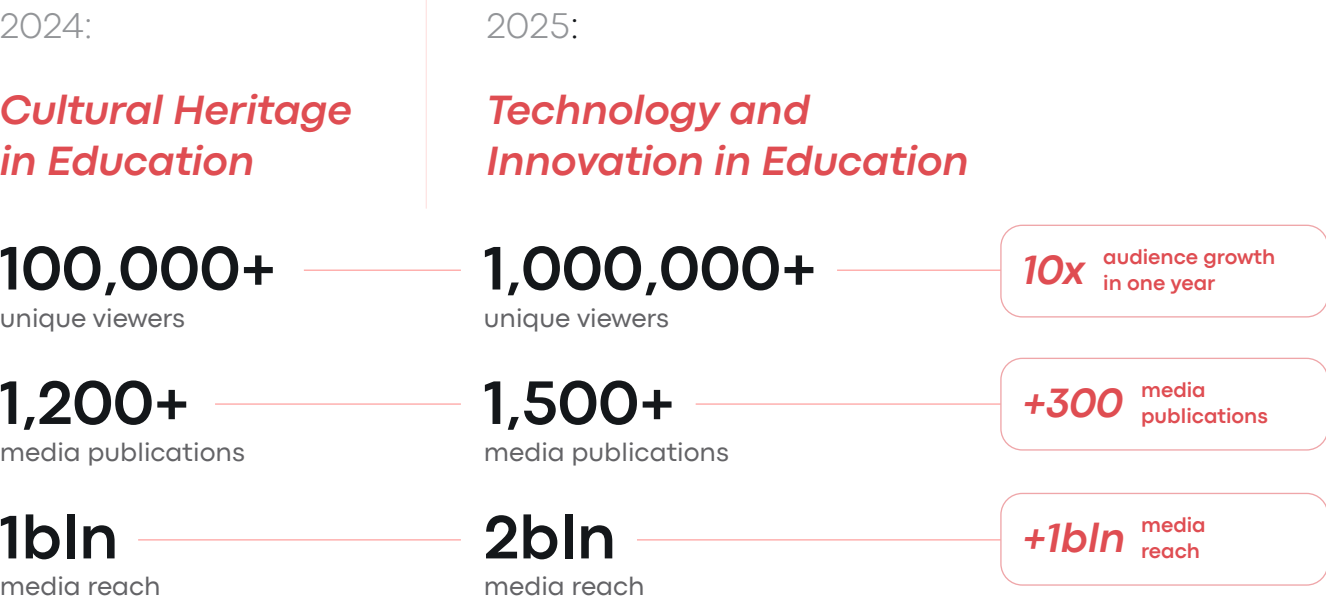
The programme was structured around three thematic tracks:

- ◆ Technology and Transformation in Education
- ◆ Ethical Innovation and Equity in Education
- ◆ Practical Solutions in Action



EdHeroes Global Forum 2025:
Technology and Innovation in Education

The 2025 Forum demonstrated the rapid growth of the EdHeroes global community, significantly expanding its audience while maintaining broad international representation and media visibility.



Consistent global representation



EdHeroes Global Forum 2025: Technology and Innovation in Education

Reflections from Forum Speakers



"What I love about the EdHeroes Global Forum is that it draws people from every corner of the world who are serious about whether students actually learn. That kind of focus—across so many countries and contexts—is rarer than you'd think, and I'm always glad to be part of it."



Barbara Oakley

Ph.D., P.E., FAAAS, FIEEE, FAIMBE
Distinguished Professor
of Engineering
Oakland University



"Speaking at the EdHeroes Forum reminded me that meaningful progress in learning does not happen in isolation. EdHeroes is a true catalyst for growth, inspiring both educators and learners to think beyond boundaries and work collectively toward a more informed and empowered future."



Francisco J. Marmolejo

Higher Education President
& Education Advisor
Qatar Foundation Higher
Education—President Office



"As Generative AI and other emerging technologies transform the world at unprecedented rates, it has never been more important to create effective, scalable educational systems: one that can equip the world's learners with the right skills they need to grow their careers. The EdHeroes mission is a critical one, and it is only by connecting passionate, motivated change-makers that we can foster the institutional collaboration that will be necessary to prepare hundreds of millions of learners to succeed in an AI economy."



Marni Baker Stein

Chief Content Officer
at Coursera

EdHeroes Awards

The EdHeroes Awards are a flagship international initiative established in 2025 to recognize individuals and organizations creating meaningful impact in education. The Awards celebrate outstanding educational initiatives, amplify their work internationally, and create opportunities for connection and collaboration across sectors and regions.

Inaugural EdHeroes Awards 2025

November 5, 2025. Singapore



First large scale international in person event organized by EdHeroes

The inaugural EdHeroes Awards marked an important milestone for EdHeroes as we expanded our global events into an in person format for the first time. Following the positive response from participants and partners, the Awards are planned to become an annual event.

In partnership with

ALLiN

ALLiN Technologies
(Singapore)

**PRESCHOOL
MARKET**

Preschool Market
(Singapore)



IECCS (China)



THE SATURDAY
MOVEMENT

The Saturday Movement
(Singapore)

**BRANDS
for GOOD**

Brands
For Good
(Singapore)

2025 Awards at a Glance

14

participating
countries

10

award
categories

83

nominees

150

distinguished
guests—leaders
in the education
sector

121

news pick-ups
(references: [The Straits Times](#);
[Yahoo Finance](#); [Bastille Post](#);
[SGP Grid](#); [Taiwan Net News](#);
[ITBizNews](#); [AsiaBizToday](#))



EdHeroes Awards: Singapore 2025

Program Highlights



Visionary Panel

A discussion on the future of education, innovation, and inclusion, exploring the role of culture, creativity, technology, and values in learning.



Awards Ceremony

Recognizing outstanding education changemakers across ten award categories.



Special Closing Address

His Royal Highness Sri Paduka Mangkoenagoro X delivered *Heritage to Horizon: Education as the Guardian of Culture*, reflecting on the role of education in preserving cultural heritage.

International Representation

The Awards brought together participants from across government, academia, civil society, and the private sector.

Represented institutions included:

Royal Representation

- ◆ His Royal Highness Sri Paduka Mangkoenagoro X, Mangkunegaran, Indonesia

Government

- ◆ Office of the Vice President of Indonesia
- ◆ Selangor State Assembly

Universities

- ◆ Singapore Management University
- ◆ University of the Philippines
- ◆ University of Reading Malaysia

International Organizations & NGOs

- ◆ ASEAN Foundation
- ◆ Educate Girls
- ◆ The Conference Board

EdHeroes Awards: Singapore 2025

2025 Award Recipients

The inaugural EdHeroes Awards recognized individuals and organizations whose work is creating meaningful, measurable impact across different areas of education.

Category

- ◆ *Environmental Education Visionary*
- ◆ *Support for Young Talents*
- ◆ *Equity and Inclusion in Education*
- ◆ *Parent and Family Engagement*
- ◆ *Early Childhood Education Excellence*
- ◆ *Lifelong Learning Initiative*
- ◆ *Honorary Award, STEM Education Innovator*
- ◆ *Honorary Award, Technology and Innovation in Education*
- ◆ *Honorary Award, Rural Areas Education*
- ◆ *Honorary Award, Cultural Preservation and Education*

Recipient

- TERRA SG** (Singapore)
- EB Impact** (Singapore)
- MINDS** (Singapore)
- Tzu Chi Foundation** (Singapore)
- New Life Preschool** (Singapore)
- NICE Global** (Singapore)
- Preschool Market** (Singapore)
- SAIKR** (China)
- The Saturday Movement** (Singapore)
- His Royal Highness Mangkoenagoro X of Mangkunegaran Palace, Surakarta** (Indonesia)



EdHeroes Awards: Singapore 2025



"The Preschool Market team was deeply honoured and grateful to be a recipient of the STEM Innovator Award. This recognition is especially meaningful as it reflects the collective efforts of a passionate community working together to create meaningful and future-ready learning experiences for children. It was truly inspiring to be part of such a purposeful gathering of educators and changemakers."



Dr. Su Fen Cheong

Founder
at Preschool Market



"Many thanks to EdHeroes for recognising the efforts of MINDS towards "Equity and Inclusion in Education". I have enjoyed the camaraderie of all present during the award ceremony. We share the same vision of championing the cause for education and kudos to EdHeroes for its global efforts."



Chia Chor Yann

Principal, Lee Kong Chian Gardens
School (MINDS), Singapore



"The EdHeroes Awards was a truly inspiring occasion that united passionate educators and innovators dedicated to transforming the future of learning. It was a privilege to witness the recognition of those whose tireless efforts are making a real difference in education across the globe. Events like this remind us of the power of community and shared purpose in driving meaningful, lasting impact."



May Tai Nyeok Moi

Head of Early Childhood Services
Buddhist Compassion Relief Tzu-Chi
Foundation (Singapore)

EdHeroes Hub Leaders Meeting in Singapore

November 6, 2025

On November 6, 2025, following the EdHeroes Awards, we hosted in person meeting of EdHeroes Hub Leaders, bringing together representatives from Indonesia, China, Singapore, Kazakhstan, and Finland.

The meeting provided a valuable opportunity for Hub Leaders from different regions to connect in person, exchange updates and experiences, discuss future initiatives, and explore opportunities for collaboration across the EdHeroes network.

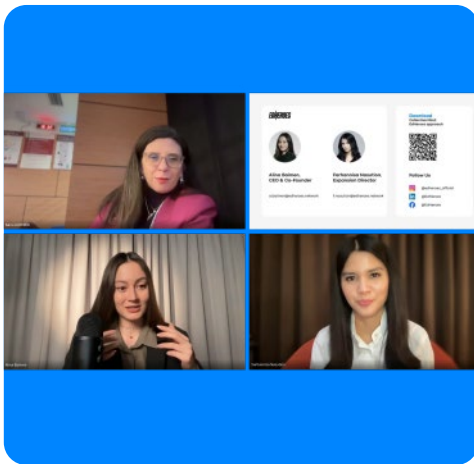


Hisar School of Thought: Collective Mind in Redesigning Education Conference

April 12, 2025
Online

Organizer:

Hisar School of Thought
in collaboration with InCommon
(EdHeroes Türkiye—Istanbul Hub)



Activities:

Our CEO, Alina Baimen, and our Expansion Director, Farhannisa Nasution, participated as speakers in a session and introduced EdHeroes and explored how integrating human and machine capabilities through collective mind can transform education. The session was titled “Collective Mind in Practice”.

Conference on Indonesian Foreign Policy (CIFP) 2025

November 29, 2025

Organizer:

Foreign Policy Community of Indonesia (FPCI)



Activities:

Farhannisa Nasution (EdHeroes Expansion Director) participated as a speaker in a session “Return of the Angels: Beautiful Hearts in an Ugly World”. The session discussed how to create an inclusive and sustainable impact through bringing education across regions and nations.

Mengglobal Talks

December 16, 2025

Organizer:

Indonesia Mengglobal

Activities:

Farhannisa Nasution (EdHeroes Expansion Director) and **Cazadira Fediva Tamzil** (EdHeroes Indonesia Hub Leader) participated as speakers in the session “Developing Global Education Portfolio and Creating Impact for Societies.” The session discussed how to develop a global movement in education and create an impact worldwide.



Key Drivers

- ◆ Educator, Advocate, and Entrepreneur Network
- ◆ Foster Innovative Educational Approaches
- ◆ Best Practice Sharing
- ◆ Address Local Community Needs

Primary Outcomes

Creating Advocates & Issue Awareness

Help individuals increase awareness of educational issues leading to self-awareness and a change in social norms around the importance of education

Policy Change & Enforcement

Help individuals to demonstrate support for and take meaningful steps towards improved education policies, systems, and funding

Equitable (Access to) Education

Help communities increase capacity to provide free public access to education and the fair institutional policies to ensure equal attendance

Secondary Outcomes

Lifelong Learning

Enhance literacy and learning that improves access to social and business opportunities throughout one's life

Priority Outcomes:

- ◆ Mental Wellbeing
- ◆ Economic Participation
- ◆ Adult Literacy

Secondary Outcomes

Early Education

Improve usage/attendance in early education that builds early literacy and math skills, and enables play & discovery

Priority Outcomes:

- ◆ Effective Educators (teachers & parents)
- ◆ Oral Language and Emergent Literacy Gains
- ◆ Mathematics and Science Knowledge Gains
- ◆ Improve Social-Emotional Skills

Primary/ Secondary Education

Improve attendance, academic skills/ performance & positive identity

Priority Outcomes:

- ◆ Effective Educators (teachers & parents)
- ◆ Attendance & Persistence in School
- ◆ Improved Academic Skills
- ◆ Improved Academic Performance
- ◆ Positive Identity Development
- ◆ STEM Interest

Education for Career Access

Improve access to career-oriented education to help attain and improve jobs, and build careers

Priority Outcomes:

- ◆ Improved Job-Specific Skills
- ◆ Improved General Employability & Soft Skills
- ◆ Stimulate Entrepreneurship
- ◆ Improved Job Quality

Impact Goal

At EdHeroes, we believe that **education is the most powerful force for human betterment.**

We are on a mission to improve access to quality, relevant education around the world through both formal and informal channels that draw on the vital roles of family, friends, and communities in supporting thriving individuals.

[View EdHeroes Theory of Change](#)



Glossary (1 of 2)

Impact Area

Impact Genome Outcomes and Definitions

Early Childhood Education

Mathematics and Science Knowledge Gains

The demonstration of gains in knowledge and application of mathematics (e.g., numbers and sequence; shapes; patterns) or scientific process skills (e.g., physical and life sciences; observation; measurement; classification).

Oral Language and Emergent Literacy Gains

The demonstration of gains in oral language skills (e.g., phonological awareness, appropriate use of vocabulary, following and constructing narratives) and emergent literacy skills (e.g., concepts of print, letter recognition, identification of print letters).

K-12 Student Achievement

Improved Academic Performance

The demonstration of growth in scores or levels of proficiency on standards-based or norm-referenced assessments, higher course grades or GPA, or new or increased enrollment in rigorous coursework (e.g., new AP, IB, or Honors course).

Improved Academic Skills

The demonstration of improved cognitive skills and self-regulation (e.g., critical thinking, working memory, creative thinking) or organizational and study skills (e.g., time management, planning, task persistence).

Attendance & Persistence in School

The demonstration of improved school attendance or persistence to the next grade.

STEM

STEM Interest

The demonstration of increased interest and/or engagement in STEM or STEM-related activities and education.

Quality of Education

Effective Teachers

The demonstration of improved teaching methods and self-directed professional development.

Equitable Education**

The demonstration of an equitable education for students of all backgrounds, genders, races, achievement levels and diverse student needs (e.g., attendance at all education levels, equitable funding for high poverty schools, equal proportions of highly certified teachers for all students etc., equitable student achievement, etc.).

Positive School Environment

The demonstration of a positive school environment (e.g., safe, supportive and academically challenging climate, inclusive school community, engaging instructional environments, etc.).

**Primary outcomes for EdHeroes

Glossary (2 of 2)

Impact Area

Impact Genome Outcomes and Definitions

Workforce Development

Improved Job Specific Skills

The demonstration of specialized skills, knowledge, and experience necessary to acquire and retain a specific job or career.

Improved General Employability & Soft Skills

The demonstration of general employability and soft skills needed to acquire and retain employment.

Adult Literacy

The demonstration of the ability to understand and communicate using printed and written language.

Improved Job Quality

The attainment of improved benefits, working environment, and/or job security.

Stimulate Entrepreneurship

Gaining access to capital, markets, and business information that previously was not accessed to facilitate the development of an advanced understanding of entrepreneurship (e.g., market knowledge, participation in new businesses, etc.).

Elderly Care

Mental Wellbeing

The attainment of mental well-being (e.g., prevented mental deterioration, received appropriate care, etc.).

Economic Participation

The attainment of the ability to participate in the economic system (e.g., legal protection against workplace discrimination, equal parental leave policies, equal pay for equal work, elimination of slavery, etc.).

Youth

Improve Social-Emotional Skills

The demonstration of skills that support social-emotional development (self-regulation, communication, empathy, responsible decision making, respect, leadership, etc.).

Positive Identity Development

The attainment of a clear and positive view of oneself and sense of personal agency.

Policy Development

Creating Advocates and Issue Awareness (Individuals)**

The demonstration of increased awareness of social issues leading to self-awareness and a change in social norms.

Policy Change and Enforcement**

The demonstration of support for new policies or improved systems to ensure policy enforcement.

**Primary outcomes for EdHeroes

How does EdHeroes focus on the concept of glocality and community engagement?

Concept of Glocality

The EdHeroes approach is centered around the concept of glocality, which embodies a global vision while maintaining a strong respect for local organizations and individuals. This approach recognizes that local communities understand their educational challenges best.

Community engagement

By embracing glocality, EdHeroes ensures that community-based initiatives are both locally relevant and globally competitive. We establish partnerships with community leaders and organizations to catalyze their projects, raise awareness, and expand their reach to make lasting improvements to education.



From Participation to Influence

This Impact Report explores how participation in EdHeroes initiatives extends into real educational influence. It shows how knowledge shared through our network continues to travel through educators, learners, families, founders, and policymakers, while also revealing where further support is needed. These insights help us strengthen our work, respond to community needs, and build more effective pathways for educational change.



EdHeroes has always placed great importance on understanding exactly how we influence change in education around the world. This year, we took a fresh approach to measuring impact, developing a new framework together with our Advisory Board and partners. Drawing on the Theory of Change and the extensive expertise of specialists within our network, we sought to identify how participation in EdHeroes events and initiatives helps people take concrete action, for example: which of our participants have actually started applying new tools, methods, and approaches to learning in practice; whom we have inspired to take the leap and launch their own project in education, find partners, or take specific steps to improve education in their country. Because every action, no matter how small, is proof that change in education is not only possible—it is already happening.



Daria Bashkatova

Chief Operating
Officer of EdHeroes

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From Learning *to Action*

Part 1

Evidence of real-world impact across **118 countries**
Based on **1,595 responses** from EdHeroes event attendees

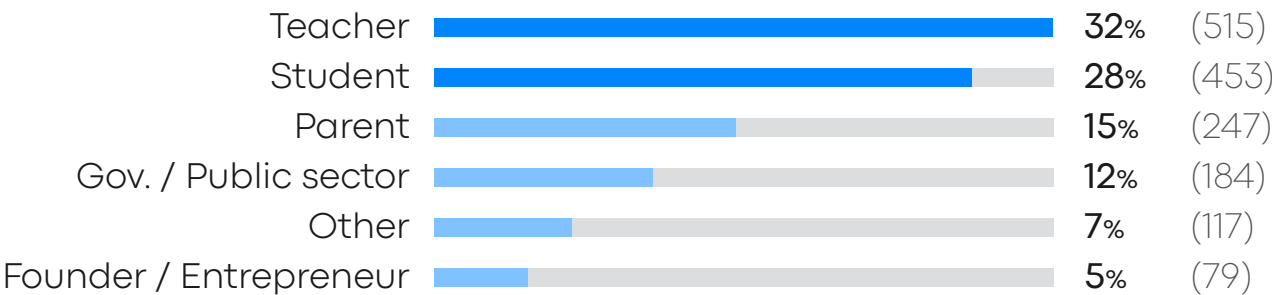


Data collected December 2025—March 2026 Start reading →

Who attends EdHeroes events

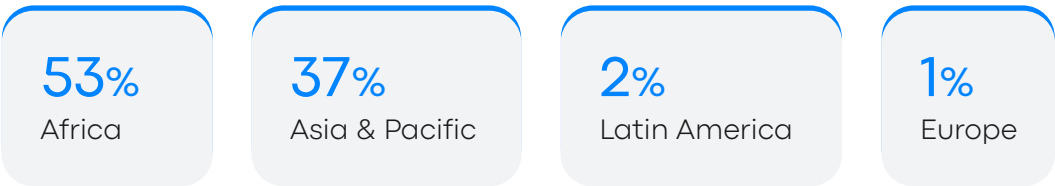
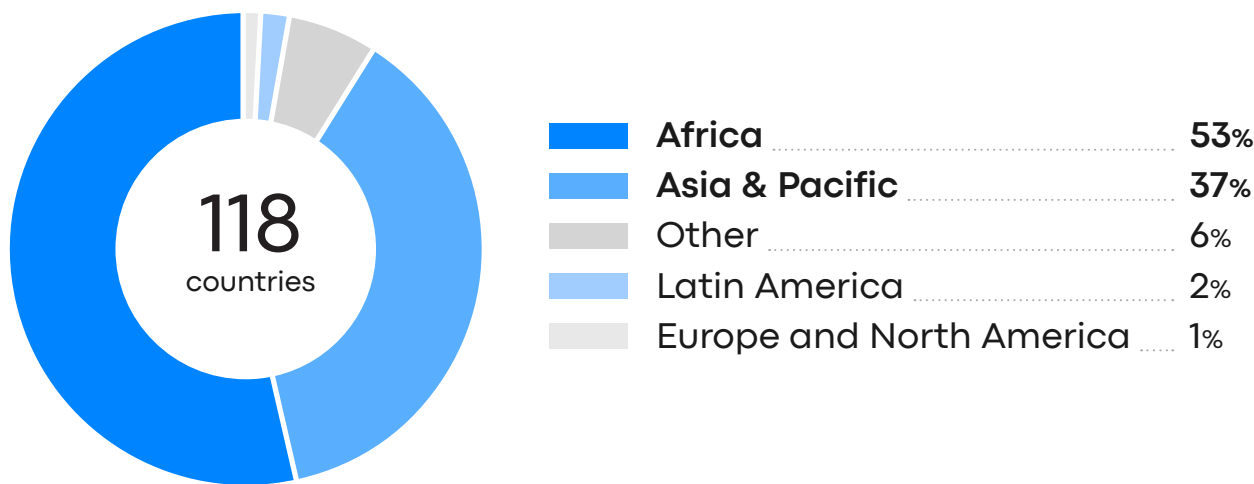
The EdHeroes community brings together educators, students, parents, policymakers, and founders from across the globe—united by a commitment to improving education. Teachers and students together represent over 60% of all survey respondents.

Role breakdown—1,595 survey respondents



Teachers (32%) and students (28%) together represent 60% of the EdHeroes community.

Geographic distribution—118 countries



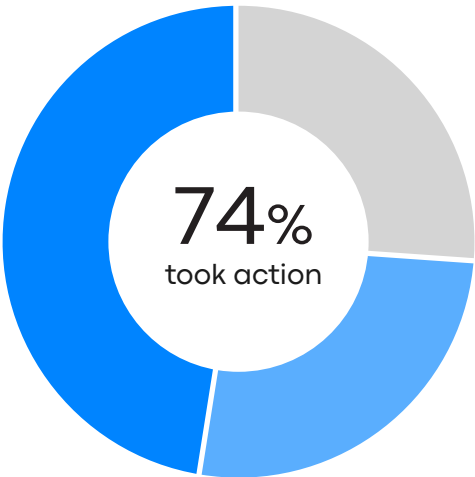
EdHeroes events spark **real-world action**

3 in 4 survey respondents reported taking concrete steps after participating in EdHeroes events—implementing new practices, launching initiatives, or changing the way they work in education.

74%
took action—
fully or in part

47%
fully implemented something
learned at EdHeroes

26%
have started and are
actively in progress



Yes, fully	47%	(757)
Partly	26%	(422)
Not yet	26%	(416)

Only 1 in 4 survey respondents has not yet acted—many are in the early stages of their journey.

"I enjoyed the fact that we discussed how culture influences learning. This enabled me to do a cultural deep dive as I prepare learning experiences for my learners."

Teacher • Uganda
reached 10–100 people

"Great ideas and understanding of the new world with AI in education."

Teacher • Mexico • reached 10–100 people

"Thank you to the EdHeroes team for the motivation and inspiration given. Keep up the good work."

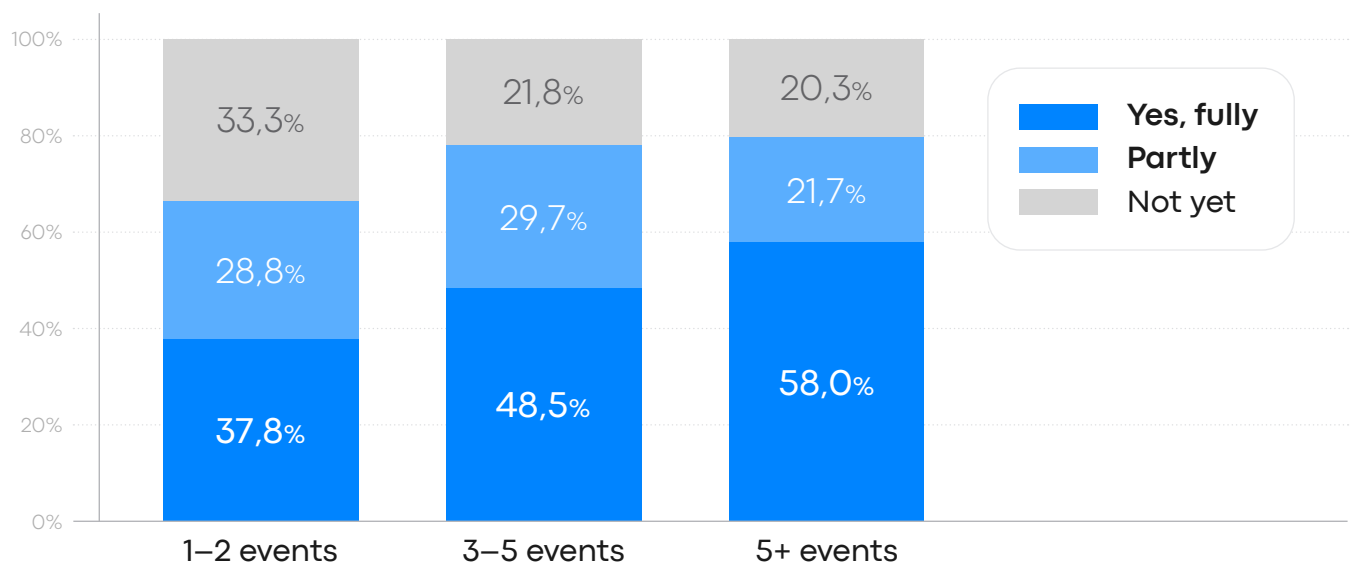
Parent • Indonesia
changed practice

"It's one of the best initiatives—I've learnt so much knowledge."

Student • South Sudan
reached 10–100 people

Deeper engagement drives deeper impact

Every additional EdHeroes event an attendee joins increases the likelihood they'll act. Among those who attended 5 or more events, 58% fully implemented change—compared to 38% among first-timers.



Action rate increases by +20 pp between first-timers and long-term members.

"Their content helped me learn new ideas—I put what I saw and learnt into practice, and it helped me achieve my goals."

Government official • Papua New Guinea

5+ events • 1,000+ people

"Thanks for the continued love for humanity and global education."

Teacher • Nigeria

5+ events • reached 100–1,000 people

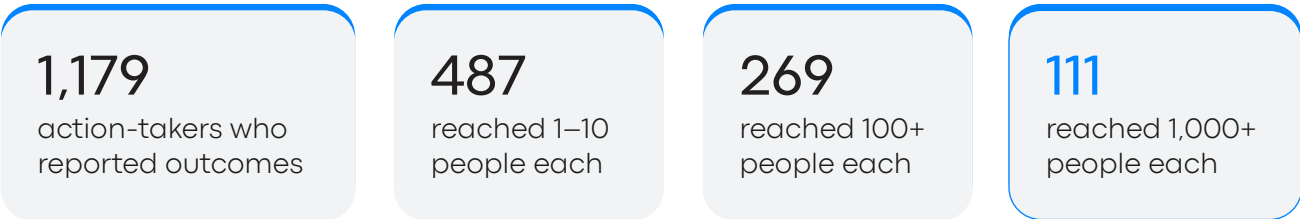
"Keep doing the great work—it's truly breaking down the difficult work for education stakeholders globally."

Founder • Nigeria

launched an initiative

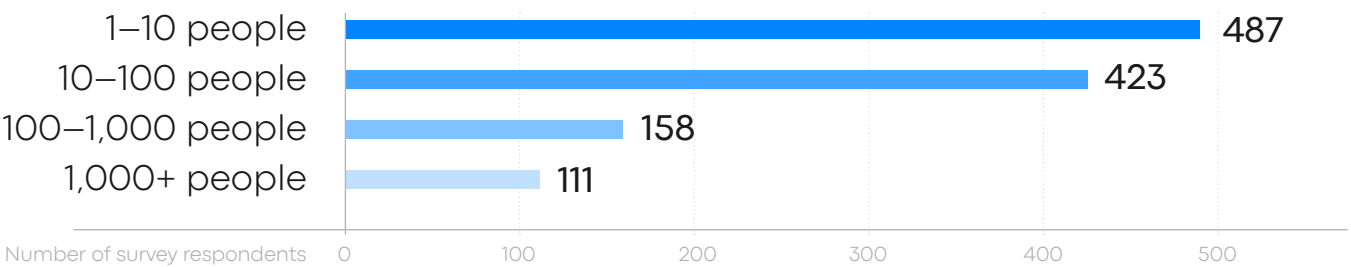
One attendee can reach thousands

When EdHeroes participants act, their impact multiplies far beyond the individual. Together, the 1,179 action-takers conservatively estimate reaching over 223,000 people—learners, colleagues, and communities across the globe.



223,000+ people reached through the actions of EdHeroes survey respondents—a conservative estimate based on self-reported data using range midpoints. The equivalent of filling a large stadium more than twice over.

How many people did action-takers reach?



Conservative estimate. Self-reported by respondents.

"I was very much inspired by teachers who go the extra mile to support others."

School Principal · South Africa

reached 100–1,000 people · policy change

"Digitally, it was an awesome presentation—something to learn and gain technical know-how. Impressive indeed!"

Parent · Papua New Guinea

5+ events

"EdHeroes is building something truly meaningful by connecting educators across cultures and contexts."

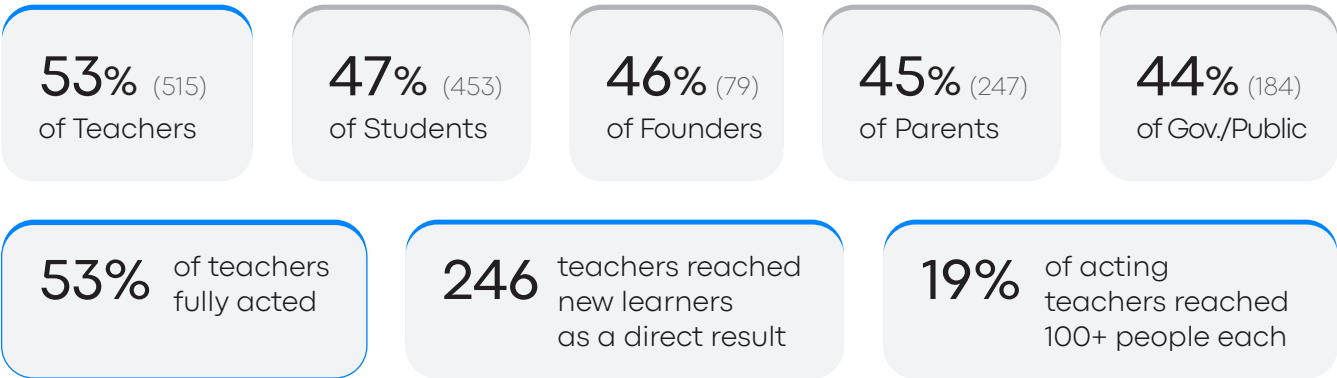
Parent · Nigeria

reached 10–100 people

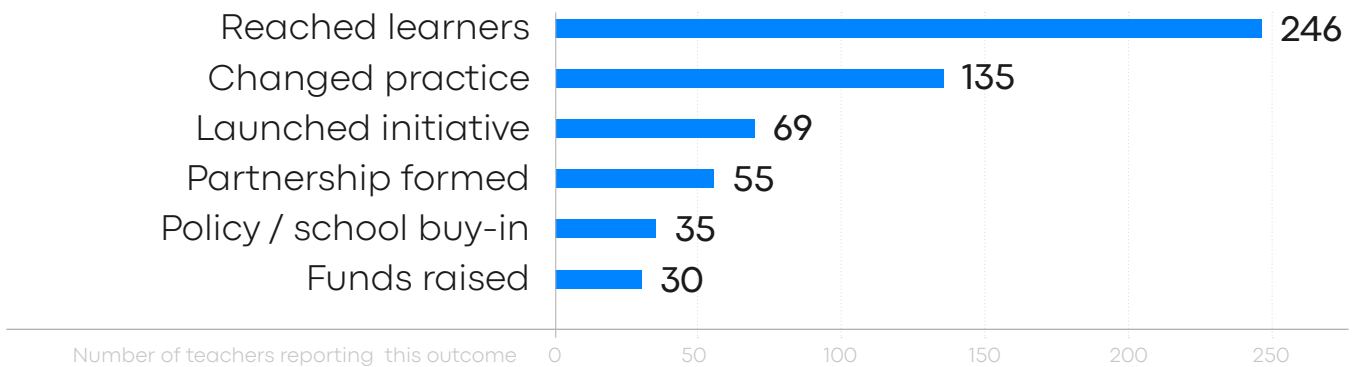
Teachers are EdHeroes’ most powerful multipliers

Teachers are the largest group and the most action-oriented. More than half fully implemented something after attending—and their top outcome was reaching learners directly in classrooms and schools.

How many people did action-takers reach?



What teachers achieved after acting



“Reached learners” leads—confirming the classroom multiplier effect.

“I enjoyed the fact that we discussed how culture influences learning. This enabled me to do a cultural deep dive as I prepare learning experiences.”

Teacher • Uganda changed practice

“Can we also take a look at prevailing education quality standards and see how our thoughts and ideas can influence those standards?”

Teacher • Philippines policy buy-in

“Their content helped me learn new ideas—I put what I learnt into practice, and it helped me achieve my goals.”

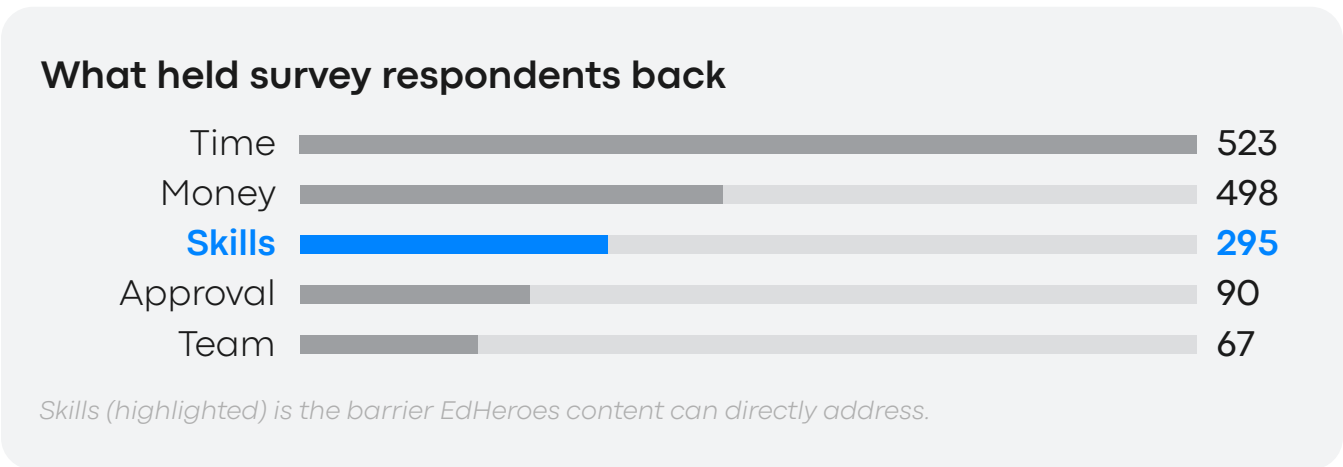
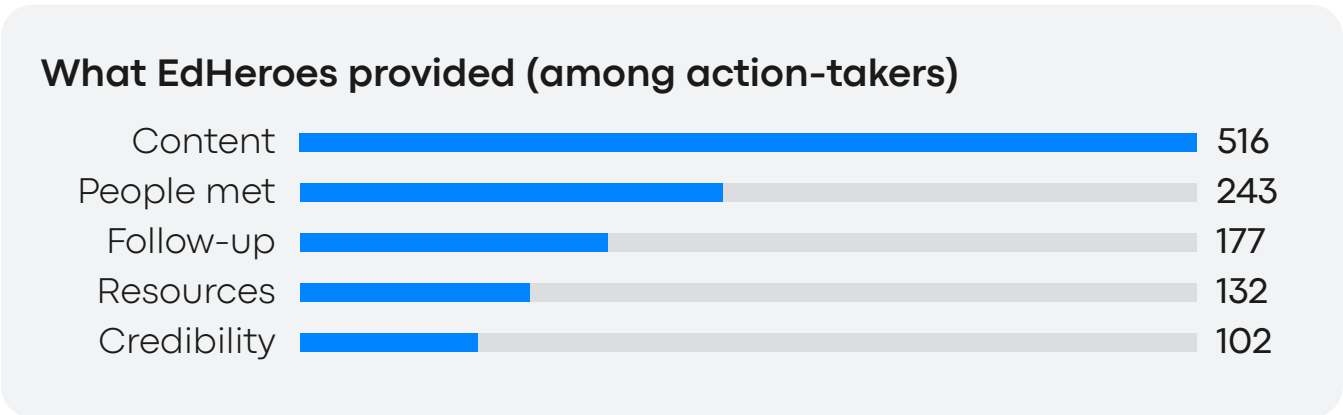
Government official • Papua New Guinea
5+ events • 1,000+ people

EdHeroes content bridges the gap— even when resources are scarce

Content is what survey respondents value most. Time and money are the main external barriers—beyond any organisation’s direct control. But lack of skills (295 people) rarely stops action: 76% of those limited by skills went ahead and acted anyway.

76%

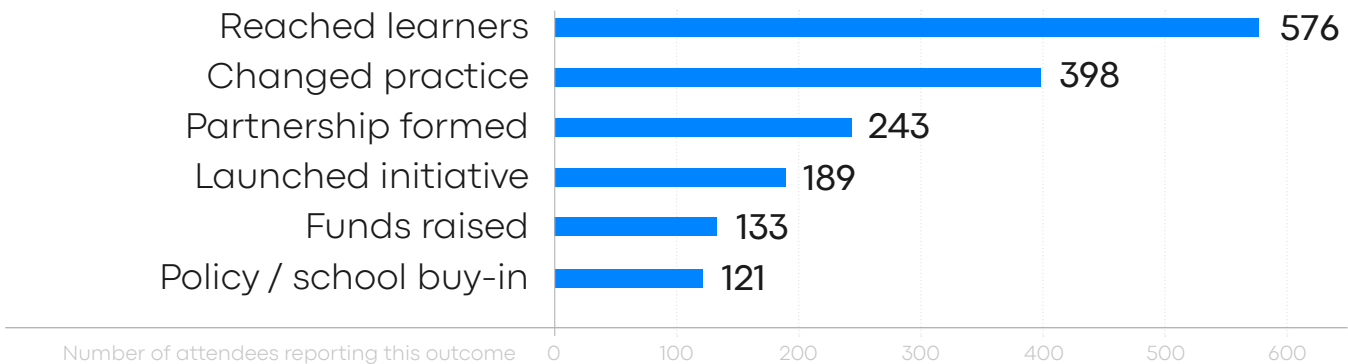
of those who felt limited by a skills gap still took action. EdHeroes content appears to help bridge the gap between “I don’t know how” and “I did it.” Time and money remain structural barriers—but knowledge is something EdHeroes can and does provide.



Continued on next page →

EdHeroes content bridges the gap—
even when resources are scarce

What results did all action-takers achieve?



Reaching learners and changing practice are the most common results.

"Great ideas and understanding of the new world with AI in education."

Teacher • Teacher

"Keep also considering and accompanying even the start-up initiatives of young people, even though they are not yet formal."

Educator • DR Congo
launched initiative

"The necessity for broader partnerships that are representative of every geographic location."

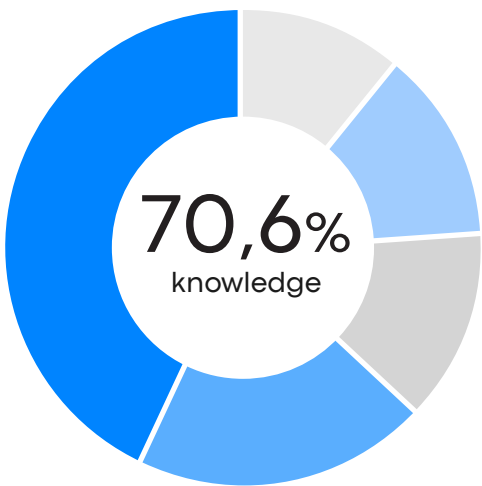
Founder • South Africa
reached 100–1,000 people

Who our community is, what they value, and where they act

Seven additional findings from the EdHeroes Impact Survey, selected for partners and stakeholders. Each chart is accompanied by an analytical comment explaining what the data shows and why it matters for EdHeroes’ mission and growth.

Knowledge is the #1 reason people come

When asked what they gained most, 70,6% of respondents selected Knowledge—more than twice the share who selected Motivation (33,3%) or Practical tools (21,7%). This holds true across all roles and regions without exception.



Knowledge	70,6%
Motivation	33,3%
Practical tools	21,7%
Connections	21,5%
Opportunity	17,9%

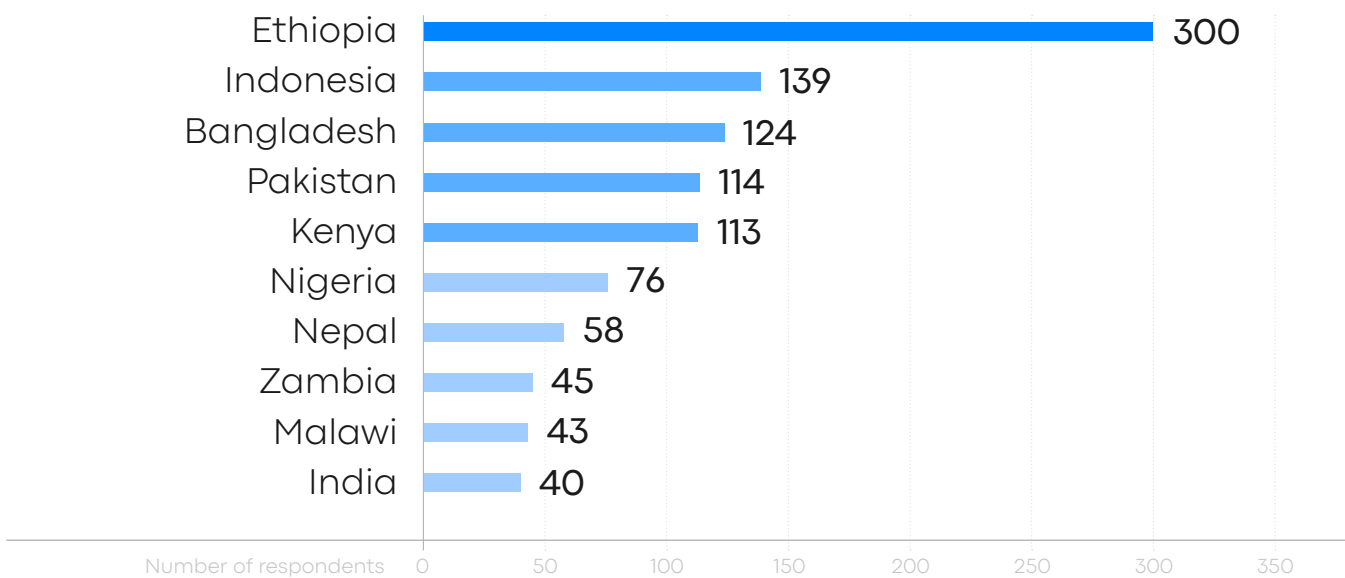
1,595 event attendees. Weighted average across all roles.
Multi-select question—percentages do not sum to 100%.



EdHeroes is perceived first and foremost as a knowledge platform—not a networking event or entertainment. This positions it strongly for partnerships with universities, research institutions, and policy bodies, and suggests that deepening content quality will have the highest return on community engagement.

Top 10 countries— concentrated in regions that need it most

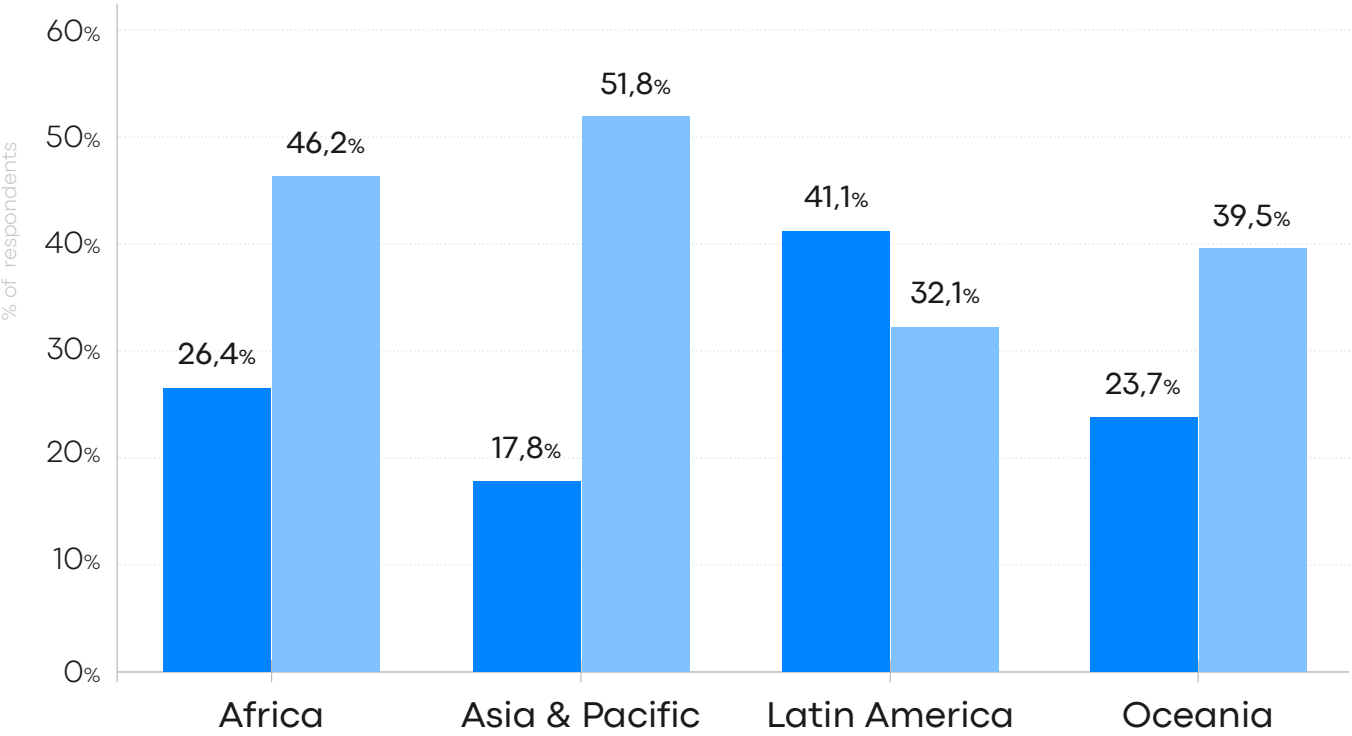
Ethiopia leads with 300 attendees—more than Pakistan (114) and Bangladesh (124) combined. Nine of the top 10 countries are in Sub-Saharan Africa or South Asia, regions where education access and quality are most critical according to UNESCO data.



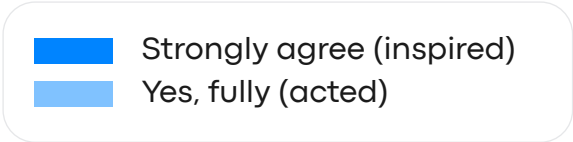
1,595 event attendees. Countries with fewer than 20 respondents excluded from top-10 analysis.

Asia & Pacific converts inspiration into action **most efficiently**

Latin America leads on inspiration—41,1% Strongly agree that EdHeroes motivated them—yet Asia & Pacific has the highest follow-through of any region (51,8% Yes fully) despite the lowest inspiration score (17,8%). Africa shows the widest gap between inspiration (26,4%) and action (46,2%) among the larger regions. Latin America is the only region where action trails inspiration, and posts the lowest action rate overall (32,1%).



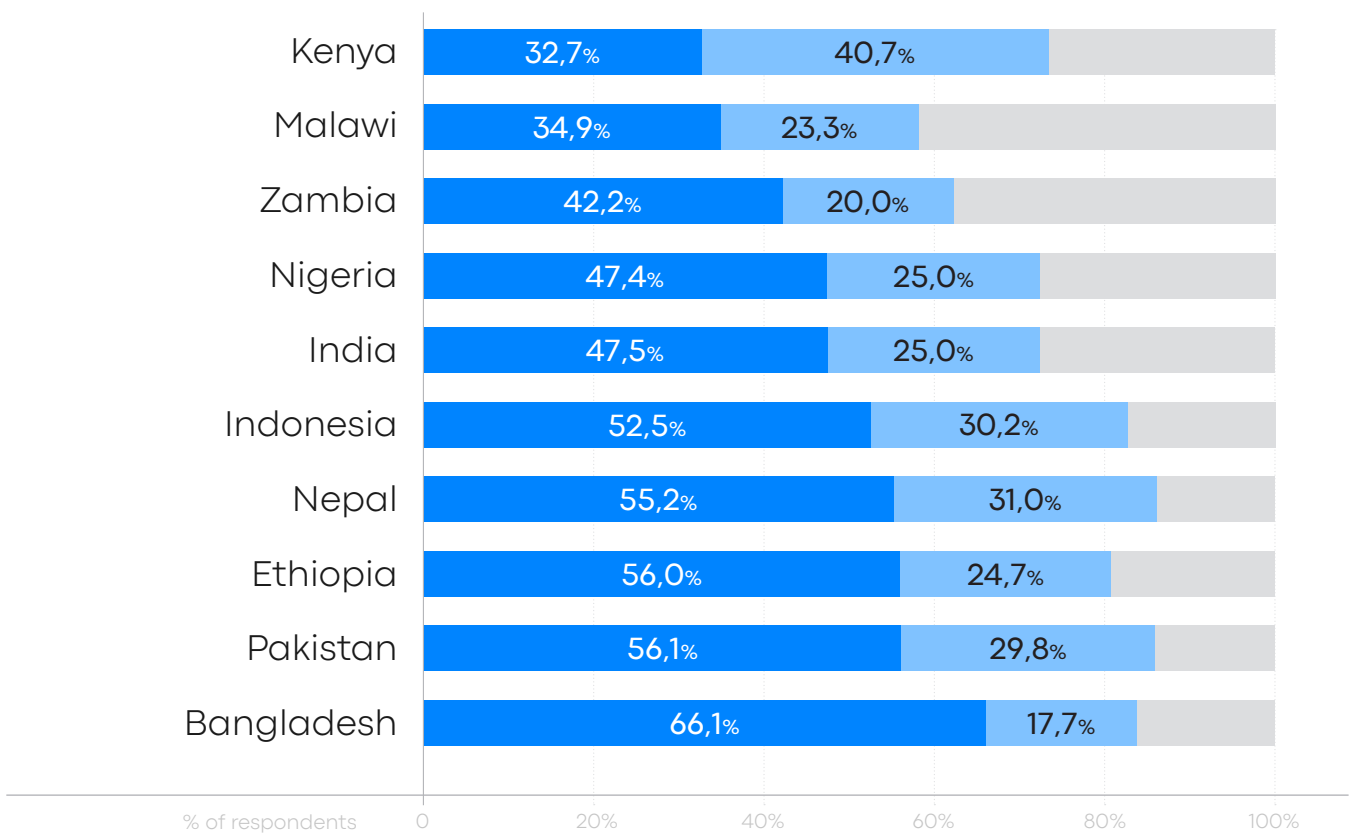
Inspiration = % Strongly agree on "EdHeroes has inspired me to take action."
Action = % Yes, fully. Base: attendees only.



Kenya and Malawi are a high-potential, under-served audience: motivated, but constrained mainly by cost, not by interest or skill. Targeted financial support—subsidised participation, small grants, or local cost- sharing—would likely convert a meaningful share of their "Not yet" and "Partly" respondents into full action.

Bangladesh leads—Kenya and Malawi face the largest barriers

Bangladesh has the highest full-action rate at 66,1%. Pakistan (56,1%) and Ethiopia (56,0%) follow closely. Kenya and Malawi, despite real engagement, have the lowest full-action rates among the top-10 countries (32,7% and 34,9%) —and both cite cost as their single largest barrier (45% and 30% name money, versus 20–30% typical elsewhere).



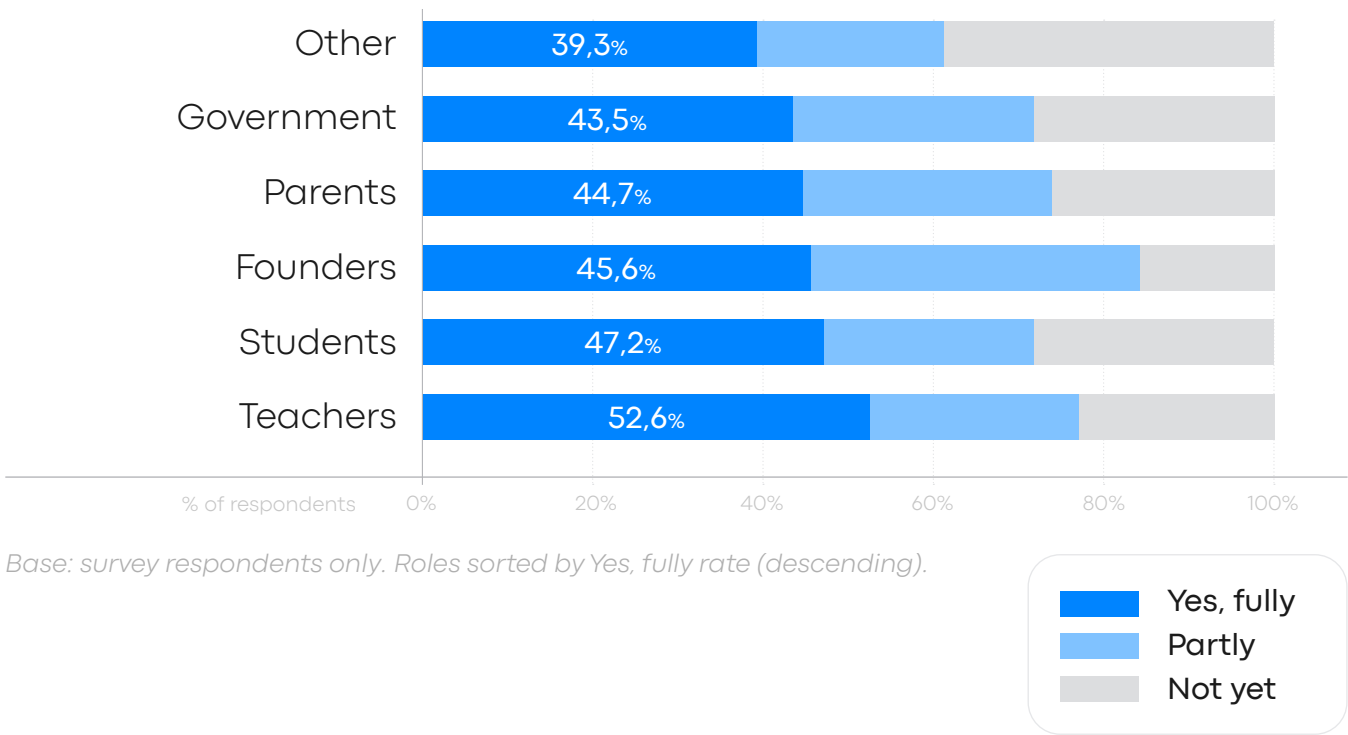
Stacked bar: Yes fully / Partly / Not yet
Countries with n < 20 excluded.
Base: attendees only.



💡 Nigeria and Kenya represent a high-potential, under-served audience: highly engaged, highly motivated, but resource-constrained. Partners able to offer financial support, local hubs, or subsidised programmes in these markets would see significant impact multipliers—the motivation is already there.

Teachers lead on action •
Founders have the broadest reach

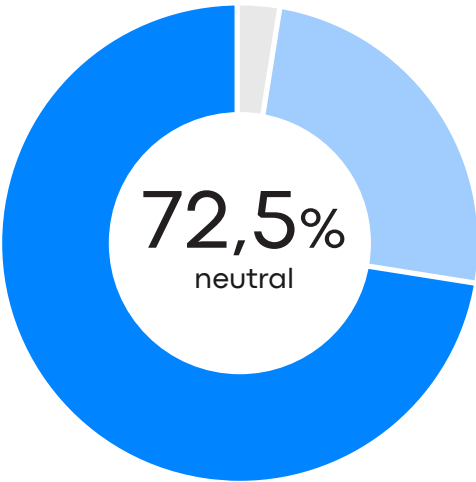
Teachers have the highest full-action rate (52,6%) and are the largest group. Students are close behind at 47,2%—a significant rise on the corrected sample. Founders (45,6%), Parents (44,7%) and Government (43,5%) follow. Founders stand out for reach: 77,7% of acting Founders reach 10–100+ people.



💡 Teachers are the core action-takers and the most direct channel to learners. Founders and Government representatives have outsized systemic influence despite smaller numbers. Role-specific support—skills workshops for Students, financial access for Parents—would materially improve conversion across the full community.

72,5% of comments are requests— only 2,5% are critical

Of 200 open-ended comments from event attendees, 72,5% were neutral requests or suggestions, 25% were explicitly positive, and only 2,5% negative. The corrected sample (attendees only) reveals a stronger positive signal—1 in 4 comments is openly appreciative.



Neutral / Requests	72,5%	(145)
Positive	25%	(50)
Negative	2,5%	(5)

Base: 200 comments from event attendees (n=1,595).
Attendees-only sample.

"EdHeroes should offer short courses on innovative teaching methods to support SDG 4. Short, flexible training ensures rapid impact without disrupting existing education systems."

Teacher • Suriname

"Is it possible to have an EdHeroes event in different communities? This is to facilitate others encountering financial problems."

Community organiser • Zambia

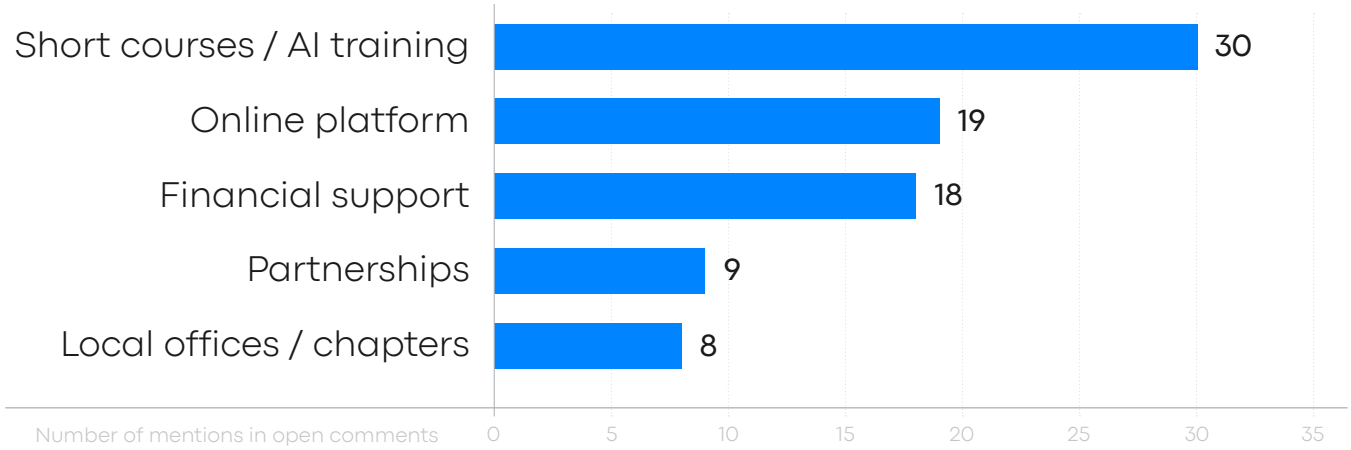
"Education systems are still stuck for decades—would want to join the team to make a shift. Education institutions are now corporations."

Professor • South Africa
Strongly agree

💡 Only 2,5% of comments are critical—and 25% are openly positive. This is a highly engaged community that trusts EdHeroes enough to ask for more, rather than simply leave. For partners, this signals a receptive, invested audience—not a passive one.

Short AI courses are the #1 community request

The top request among event survey respondents is for short, practical AI and skills training courses (30 mentions)—directly tied to the skills gap identified across findings. Online platform improvements (19) and financial support (18) follow. Partnerships and local offices round out the top 5.



Base: 200 comments from event survey respondents. Mentions counted via thematic clustering. Respondents could raise multiple requests.

These five requests form a concrete, data-backed partnership roadmap. Short AI courses address the skills barrier directly. An improved online platform would extend reach globally without requiring local presence. Financial support and local offices address the access gap in Africa. Each request maps directly to a barrier identified in the survey data—making this a credible priority list for implementation partners and funders.

Part 1—Impact Findings, pages 35–42: Base n=1,595 survey respondents at one or more EdHeroes events. Data collected December 2025–March 2026. Reach estimates conservative, based on self-reported range midpoints.

Part 2—Audience Deep Dive, pages 43–49: Base n=1,595 event survey respondents unless stated. Pages 43–47, 49: quantitative survey data. Page 48: manual thematic analysis of 200 open-ended comments from event survey respondents. All data self-reported. Source analysis by EdHeroes data team.

EdHeroes Hub Impact

2025/2026 Hub Survey—Findings for the Annual Report

EdHeroes’ 16 regional Hubs are themselves a channel of impact—local organizations that partner with EdHeroes to extend education’s reach in their countries. In January—February 2026, we surveyed our Hub partners directly: 11 Hubs across 11 countries responded (69%).

How to read this: a small, self-selected, self-reported sample, one point in time. Counts are shown alongside percentages so one Hub’s answer is never mistaken for a trend. No Hub reported a negative experience—that reflects who responded, not necessarily the full picture.

1.47M+ people

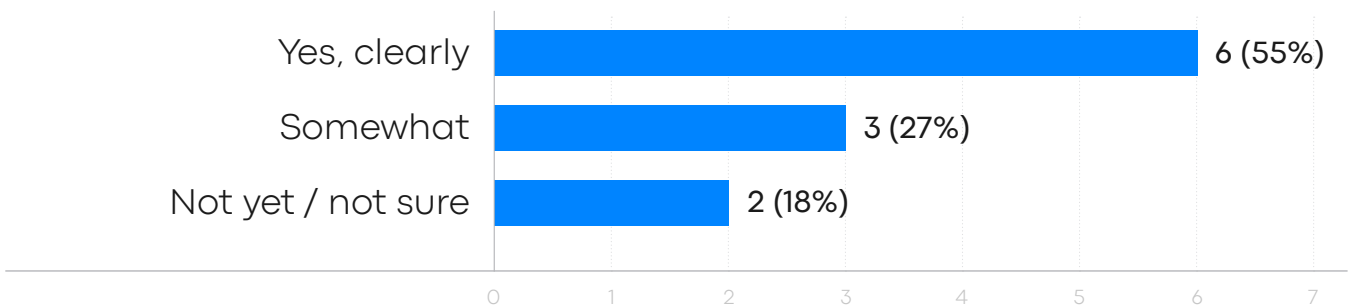
reached by responding Hubs over the past year

Conservative, floor-based sum of self-reported figures across all 11 responding Hubs—formats ranged from exact counts to phrases like “over a million” or “5,000+”, each read at its most conservative value. Two Hubs account for ~89% of this total, so treat it as an order of magnitude, not a precise count.

Key Patterns

Hubs credit EdHeroes with real contribution to their growth

Did EdHeroes contribute to the Hub’s growth?*



* Did EdHeroes contribute to your growth * n = 11

9 of 11 Hubs (82%) said EdHeroes contributed to their growth—6 clearly, 3 somewhat. None said no.

What Hubs value most isn't money or tools — it's connection

What Hubs say EdHeroes gave them*

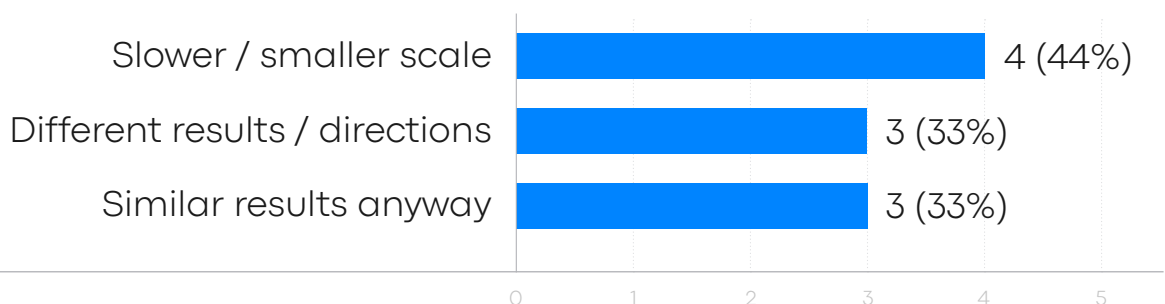


* How did EdHeroes contribute (multi-select) * base = 9 of 11 (2 skipped via branching logic)

The top answer by far was “events and peer learning between Hubs” (89%), ahead of visibility, partner access, and emotional belonging (56% each). Hubs describe the core value as community, not resources.

Most Hubs believe EdHeroes changed their trajectory, not just its pace

What Hubs believe would have happened without EdHeroes*

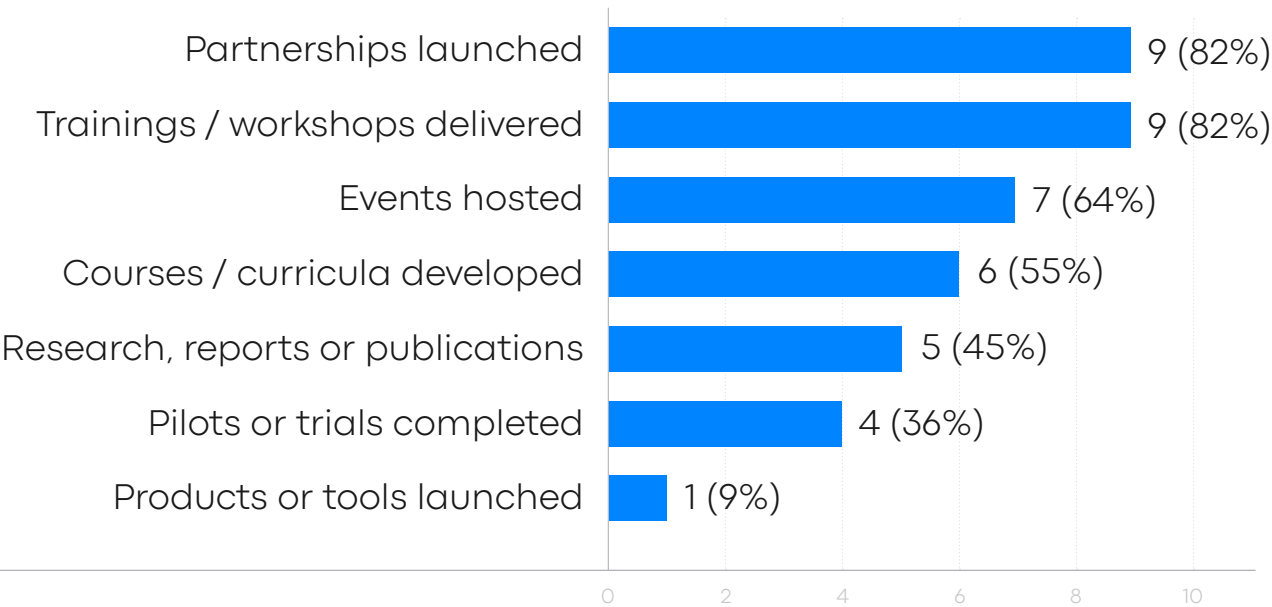


* What would most likely have happened without EdHeroes (multi-select) * base = 9 of 11

6 of 9 Hubs (67%) said results would have been slower, smaller, or different without EdHeroes; only 3 (33%) said the outcome would be the same. A modest, self-reported claim—EdHeroes is seen as accelerating impact, not creating it from nothing.

Hubs’ own reach: partnerships and training, more than products

What Hubs delivered over the past year*



* What keys outputs did you deliver (multi-select) * n = 11

Partnerships and trainings/workshops top the list (82% each)—Hubs extend EdHeroes’ mission mainly through relationships and capacity-building, not products (just 1 of 11, 9%).

Hub Voices: A Global Stage for Local Heroes

The clearest story here is about visibility. 7 of 11 Hubs (64%) said EdHeroes gave them an audience, credibility, or a platform they couldn’t have reached alone—from a jazz contest in the Visegrad region to a cultural-heritage program in China. For deeply local organizations, that’s often the missing piece, and EdHeroes’ global forums and cross-Hub events supply it.

“Being part of the EdHeroes Hub gave us the confidence and the platform to scale our local ideas into international projects like the EU Song Contest... Through their network, we gained the visibility needed to reach partners who share our passion for supporting young musical talents.”

— Roman Pták, Slovakia Hub Leader, Nanosymphony

“EdHeroes vastly expanded our global reach, moving us from local storytelling to global forums and widening our international audience within 12 months.”

— IECCS, EdHeroes China Hub

Visibility that becomes credibility

For some Hubs, the effect went beyond exposure—it changed how they were perceived locally, not just abroad.

“Through our coverage of global education events, we’re happy to be the gateway to Africa audience.”

— Elvis Boniface, CEO of Edugist, EdHeroes Nigeria Hub Leader

It runs both ways

The relationship runs both ways—Hubs also bring their own work, and new audiences, back to EdHeroes.

“Alina attended the conference we organized with Hisar Schools as a speaker and introduced EdHeroes to the Turkish audience. Also, InCommon fellows organized and hosted an online panel for the EdHeroes Global Forum.”

— Dr. Özlem Mecit, Managing Partner of InCommon, EdHeroes Türkiye Hub Leader (Istanbul)

Conclusions

Three findings stand out. Most responding Hubs (82%) credit EdHeroes with contributing to their growth, and most (67%) believe it changed their trajectory, not just its speed—a modest, self-reported claim, not proven causality. Asked what EdHeroes actually gives them, Hubs point overwhelmingly to peer connection and community (89%) over money, tools, or expertise. And a theme voiced independently by two-thirds of Hubs is that EdHeroes gave them a stage—visibility, credibility, and audiences—they couldn’t have built alone, one they increasingly use to give back in turn.

Read this as a promising signal from an engaged group of partners, not a definitive measurement across all 16 Hubs—the sample is small, self-selected, and self-reported. Worth repeating in future years as the network grows.

EdHeroes Hub is set up in collaboration with a trustworthy local partner or organization that consistently advocates and takes action to improve education. Basically, we partner with sustainable organizations across the globe to accelerate their educational programs and projects.



"The future of education will not be built in isolation. It will be shaped by communities, led by local voices, and strengthened through meaningful partnerships. For us at EdHeroes, every Hub represents a voice, every partnership is a bridge, and every action is a step toward something greater. Because when local wisdom meets global collaboration, change doesn't just happen, it endures. This is how small initiatives grow into lasting, collective impact."



Farhannisa Nasution

Expansion Director
of EdHeroes



Indonesia



"At Pijar Foundation, one of the key issues we focus on is education for youth. We're building education programs that bridge the gap between what is taught in universities and what the world of work now demands. But it's not just about getting a good job, we're also encouraging a spirit of employment, helping young people connect with industry partners and build meaningful careers."



**Cazadira
Fediva Tamzil**

Indonesia Hub Leader,
Executive Director
of Pijar Foundation

Pijar Foundation is an ecosystem builder working to position Indonesia as a catalyst for Asia's sustainable future, where people and the planet prosper together. We drive collaboration among thought leaders, businesses, and policymakers to co-create and scale solutions across Future Talent and Future Planet. Through three interconnected pathways—**talent development, innovation, and policy & philanthropic secretariat**—we translate ideas into meaningful interventions that last where innovations tested locally, expanded regionally, and sustained through stronger systems, delivering future-ready talent, industry-defining sustainable enterprises, and transformative policies and partnerships.



Peru



Amantani's mission is to promote inclusion and equality for rural Peruvians through opportunities in education, employment, and fair trade. They run projects to enable young people from rural communities to access further education in situations of disadvantage, as well as promote financial independence for Quechua women from mountain communities in the Cusco region.



"What continues to inspire us is seeing our work come full circle. This is true for us as we welcomed a young graduate—formerly one of our scholarship recipients—into our team, where he now supports and inspires other young people to follow similar paths. Moments like these reaffirm that investing in young people from rural communities is not a short-term intervention, but a long-term commitment that transforms individuals, families, and entire communities."



Sara Mitchell

Peru Hub Leader,
Partnerships Coordinator
at Amantani



Kyrgyzstan



NICE Kyrgyzstan is a social enterprise known for its commitment to providing high-quality education and promoting professional growth across various fields.



“A key achievement of the year was the coordination of NICE International School under NICE Global Impact. We conducted a diagnostic assessment and teacher training, laying the foundation for a model school aligned with NICE standards and modern educational approaches.

We also worked with over 100 NAMA Fund scholarship recipients through trainings and mentoring on learning, leadership, teamwork, and career planning. The program supported students in building self-awareness and shaping their future pathways. In partnership with Good Neighbors Kyrgyzstan, we supported 30 rural community organizations across 11 locations through training and mentoring. The project strengthened leadership, strategic planning, and fundraising capacity for sustainable community development.”



Medina Erkinbekova

Kyrgyzstan Hub Leader,
CEO of NICE Kyrgyzstan

Myanmar



Myanmar Youth Empowerment Opportunities

MYEO is a social ed-tech initiative aimed at equipping Myanmar's graduates with skills for workforce and societal contribution.

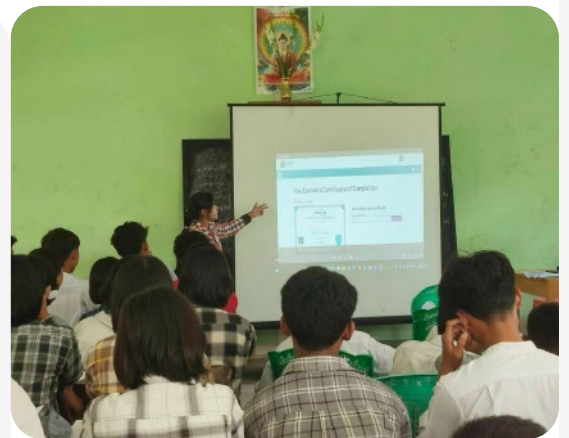


"In 2025, our community-led initiatives successfully scaled, reaching over 14,000+ youths, adolescents and educators. Our response included training teacher educators, building AI literacy and coding skills, and providing essential mental health services. Looking ahead, our mission for the coming year is to deepen our impact across key areas: Mental Health, Digital Well-being, Conflict-sensitive education, AI Literacy, and Sustainable Community Response. We remain committed to the belief that empowering youth with skills and mental resilience is the most solid foundation for Myanmar's future."



Htet Thiri Shwe

Myanmar Hub Leader,
CEO and Founder of MYEO



Malaysia



Infinite Minds Academy offers tech programs for special needs individuals, fostering economic independence and reducing reliance on external support.



"Neurodiverse individuals may walk a different path, but with patience, empathy, and understanding, we can walk alongside them."

In 2025 we have gone 1 step further and launched our very own in-house Digital Studio which is fully operated by our Neurodiverse (Special Needs) Youths."



Kiren Kaur

Malaysia Hub Leader, Founder of Infinite Minds Academy



The 11-year-old is a student at Infinite Minds Academy



Singapore



ALLiN Edutech Group aims to provide language programs and solutions on its EduTech platform, focusing on adaptability, and cognitive development principles.

Host Partners of EdHeroes Global Forum 2025



“In November 2025, ALLiN played a pivotal role in the EdHeroes Awards 2025 ceremony held at the Glass Dome in Singapore, a marquee event celebrating global education changemakers and innovative learning solutions aligned with SDG 4. As a key collaborator alongside partners such as Preschool Market, IECCS, Brands For Good, and The Saturday Movement, ALLiN Technologies supported the event’s mission to honour outstanding individuals and organisations transforming education through inclusion, creativity, and impact. The presence and engagement of ALLiN underscored its commitment to advancing educational innovation and fostering strategic partnerships that elevate learning ecosystems both regionally and internationally.”



Jason Ng
Singapore Hub Leader, Co-founder of ALLiN Edutech Group

Kazakhstan



Quantum Education aims to foster scholarship and creativity with a rigorous curriculum and envisions empowering students to excel in global challenges and lifelong learning.



"Quantum Education is an educational management company that currently manages two private schools in Astana, Kazakhstan: Quantum STEM School and Quantum TECH School. We focus on providing high quality international education, a healthy environment, and a diverse program so the students can best develop both their soft and hard skills. Our school programs are a combination of UK, USA, Finland, Singapore and Japan principles. We are planning to expand in the coming years to Almaty and then abroad. If interested in collaborating or ever in Kazakhstan, please feel free to reach out!"



Zhaniya Seraly

Kazakhstan Hub Leader,
Managing Director at Quantum
Stem School



Greece



Imagine Heritage began with education, giving schools in damaged areas of Athens access to exhibitions and open speeches for children about the memory of lost areas and the need to learn to protect the Environment as a precious gift of our human and nature heritage.



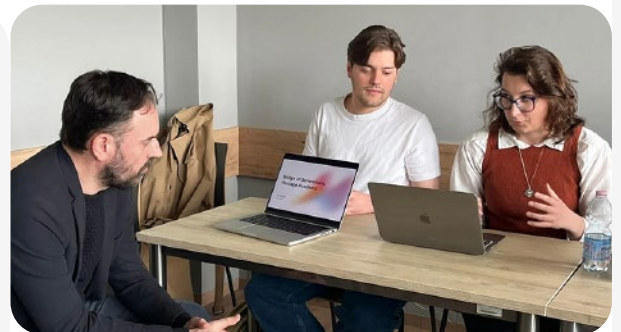
"In 2025, one of our key initiatives focused on the restoration of traditional cobblestones in Zagori, a UNESCO-listed region in Greece. Through this project, we combined hands-on heritage preservation with education, engaging young volunteers in traditional paving techniques while also organizing workshops, lectures, and guided tours. This initiative contributed to preserving local cultural heritage and strengthening community engagement."

Alongside this, we expanded our international collaborations through Erasmus+ and research partnerships, focusing on cultural participation, inclusion, and youth engagement across different countries."



Spyridon Kogkas

Greece Hub Leader, Co-founder and CEO of Imagine Heritage



Slovakia



NANOSYMPHONY

Nanosymphony is a platform dedicated to advancing cultural education and fostering international creative collaboration. Our mission is to bridge the gap between artistic tradition and modern innovation, creating a space where young talents and established professionals can exchange knowledge and push the boundaries of creativity.



"In 2025, Nanosymphony is entering a new era of cultural connectivity. Our focus is on expanding the reach of the Visegrad Jazz Composition Contest and the EU Song Contest to create a truly borderless platform for artistic expression. We believe that through international competition and structured cultural education, we can inspire a new generation of creators who are not only technically proficient but also globally minded. For us, 2025 is about harmonizing diverse European voices into a single, powerful symphony of innovation and talent."



Roman Pták

Slovakia Hub Leader,
Nanosymphony

China



IECCS (International Exchange Center for Confucius Studies) "Rooted in traditional culture, guided by SDG 4." We specialize in study tours, global forums, cross-disciplinary integration (Chinese, English, STEM, media, culinary arts) and blended online learning—striving to be the most story-driven hub for Chinese-culture education partnerships.

Host Partners of EdHeroes Global Forum 2025



"In 2025, we delivered three headline achievements. First, we collaborated with EdHeroes to curate a keynote + panel on 'AI x Chinese K-12 & Higher Education' at the Global Forum, exported China-informed solutions and simultaneously ran a satellite forum in Singapore, bringing Eastern insight to Southeast Asia.

We also closed the 2nd 'Wisdom of Classics, Chinese Heritage' national university campaign with 240k+ page views and 2500+ universities nationwide, turning ancient texts into trending memes.

Finally, our youth portfolio was fully upgraded: we hosted the Speak Out Challenge Qufu special, putting the stories of Qufu cultural heritage on an English-speaking stage; joined forces with China Daily 21 CENTURY to circulate English newspapers across two Qufu primary & secondary schools, creating a bilingual 'Classics + English' pipeline and pre-selecting the next generation of China-story ambassadors."



Muyuan Liu

China Hub Leader, CEO
and Co-Founder of IECCS

EDHEROES

EdHeroes 国际论坛



线上

7月10日 20:30

语言: 英语/中文

赋能教育未来：数字化创新与人工智能实践



主持人: 刘思远



分享嘉宾: 黄荣彬



分享嘉宾: 刘慈航



Nigeria



Edugist is an impact-driven newsroom and innovation lab focused on advancing inclusive and quality education in African communities through data, reporting, advocacy, and initiatives.



"2025 marked a year of strategic expansion, product innovation, and ecosystem positioning for Edugist. The organization deepened its role as Africa's leading education media and impact platform through new desks, flagship initiatives, technology-enabled reporting tools, partnership development, and community-centered education engagement models.

Edugist strengthened its journalism, innovation, advocacy, and program delivery pillars while building scalable structures for national and continental impact.

Affirming Edugist bridges a critical gap in global education, Edugist was used as case study at the Columbia School of Journalism in the United States of America and the media innovation hub of the University of Lancashire, United Kingdom. Edugist also served as official media partner for reputable global events such as the Hong Kong Laureate Forum and World Innovation for Education in Doha, Qatar."



Elvis Boniface

Nigeria Hub Leader,
CEO of Edugist



Türkiye—Istanbul



InCommon harnesses the power of community to transform education by creating collaborative spaces and utilizing its Studio, Fellows, and Tools to promote a sustainable and peaceful world.



"Some years carry you somewhere new through what you create and accomplish. For InCommon, 2025 was exactly such a year. We expanded both the scale and depth of our work, strengthening partnerships across Türkiye. In partnership with Suna'nın Kızları, we supported the development of a local community platform in Şanlıurfa aimed at advancing the empowerment of girls, and collaborated with Hisar Schools to launch Hisar Düşünce Okulu (School of Thought), exploring key questions about the future of education. We also launched Academy InCommon, expanded the Fellows InCommon network, and continued our work in strategy development and organizational learning. Opening our second office in Ankara marked another important step in scaling our work and strengthening collaboration across sectors."



Dr. Özlem Mecit

EdHeroes Türkiye Hub Leader (Istanbul),
Managing Partner of InCommon



Türkiye—Rural Areas



KODA has been working since 2016 to improve rural education by providing educational activities for teachers, prospective teachers, and parents, while conducting research and advocacy to create locally appropriate educational content.



"If someone had asked me two years ago whether there was a need for such an organization, I would probably have said, 'Why would it even be necessary?' However, throughout my time working in a village school—and especially after encountering this organization—I truly realized that it addresses a very real need. The team is so strong that it creates a remarkable impact from beginning to end. What moves me the most is that sincerity lies at the heart of their dedication. Sending my warmest regards and heartfelt appreciation."



Gözde Polatkal

Türkiye Hub Leader,
R&D Coordinator of KODA



Egypt



Takween Creative Studio (TCS) is a creative agency specializing in transformational experience design since 2012. We see time as the most valuable medium of design, crafting experiences that turn moments into meaningful learning and cultural impact.

Working across communication strategies, immersive installations, media production, and visual design, our team develops experiences that engage curiosity, stimulate imagination, and deepen understanding. Many of our projects focus on the intersection of education, culture, and technology—designing environments where learning becomes experiential rather than instructional.

With a growing presence across the GCC and MENA regions, TCS collaborates with institutions, cultural organizations, and forward-thinking partners to shape the future of the learning ecosystem through immersive, human-centered experiences.



"Technology changed how we teach. Storytelling changed how we experience learning. Together, they turned education from the delivery of knowledge into the design of experience."



Amr Ellaithy

Egypt Hub Leader, Creative Director and Experience Design Strategist at TAKWEEN Creative Studio



Finland

**ROBBO®**

ROBBO Finland is an international EdTech organization focused on advancing robotics, programming, AI, and STEM education for children and youth. The organization integrates Finnish pedagogical approaches with hands-on engineering learning and collaborates with schools, universities, and global education ecosystems to implement EdTech solutions and train teachers for a digital transformation.

Learning Initiative



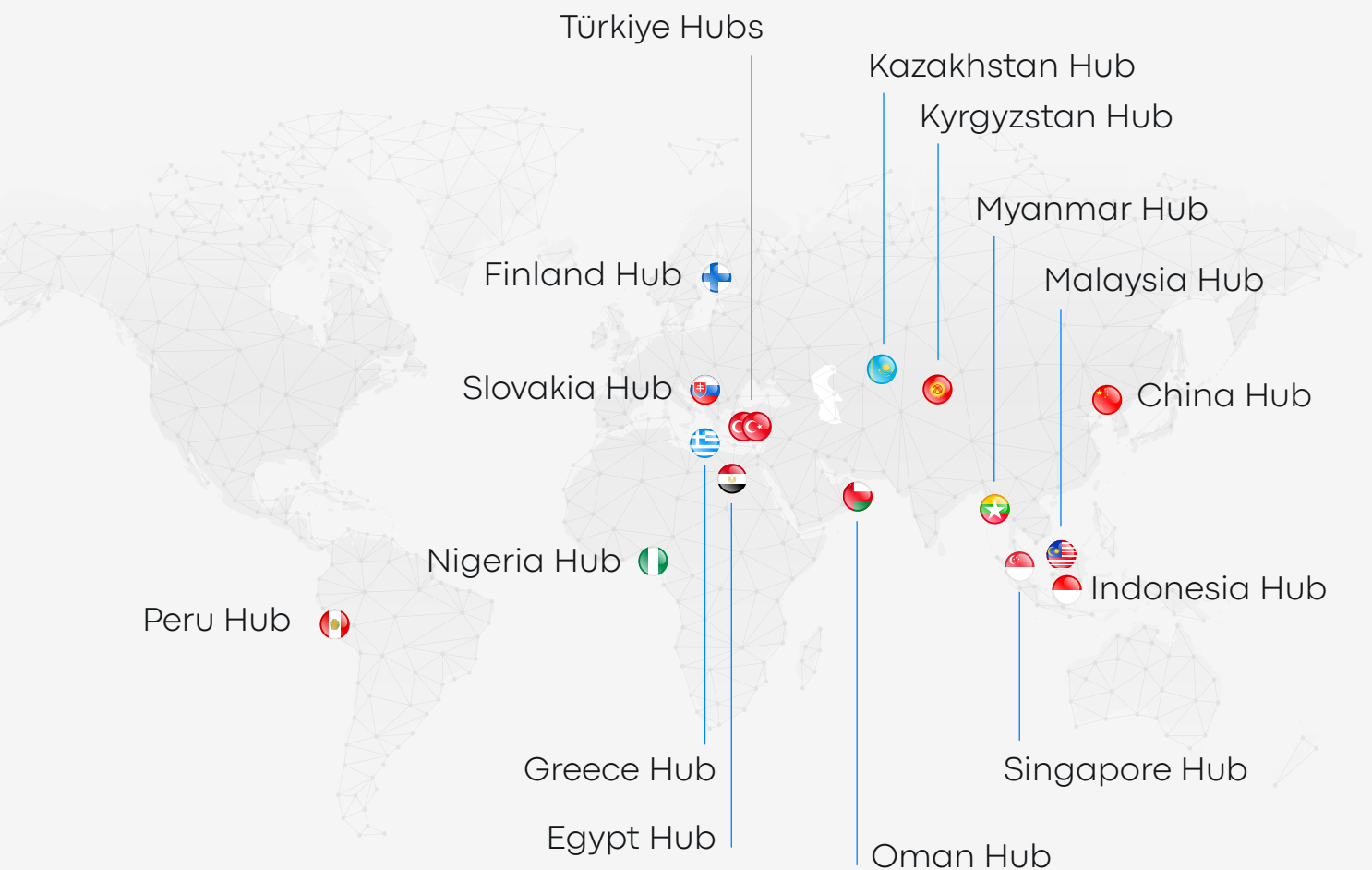
"In 2025, ROBBO Finland strengthened its role as a global EdTech innovator by expanding international partnerships and contributing to the development of future-ready technological education. Together with EdHeroes, we launched the Committee on Technology and Innovation in Education. We also established a strategic partnership with Thomas More Hogeschool to advance robotics and programming education in the Netherlands, focusing on teacher training and hands-on learning for children. The year also saw remarkable achievements in youth coding: the 9th International Scratch Creative Programming Olympiad 2025 completed its final stage with participation from over 20,000 young innovators representing 65 countries, showcasing creativity and programming excellence on a global stage. Our priority remains to make high-quality technological education accessible, inclusive, and impactful for learners worldwide."



Maria Hakkarainen

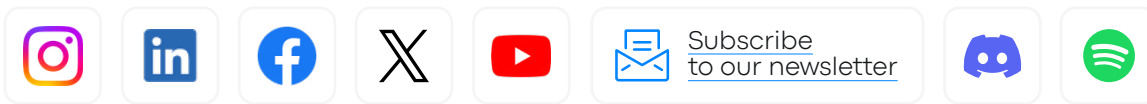
Finland Hub Leader,
CEO of ROBBO

Hubs map

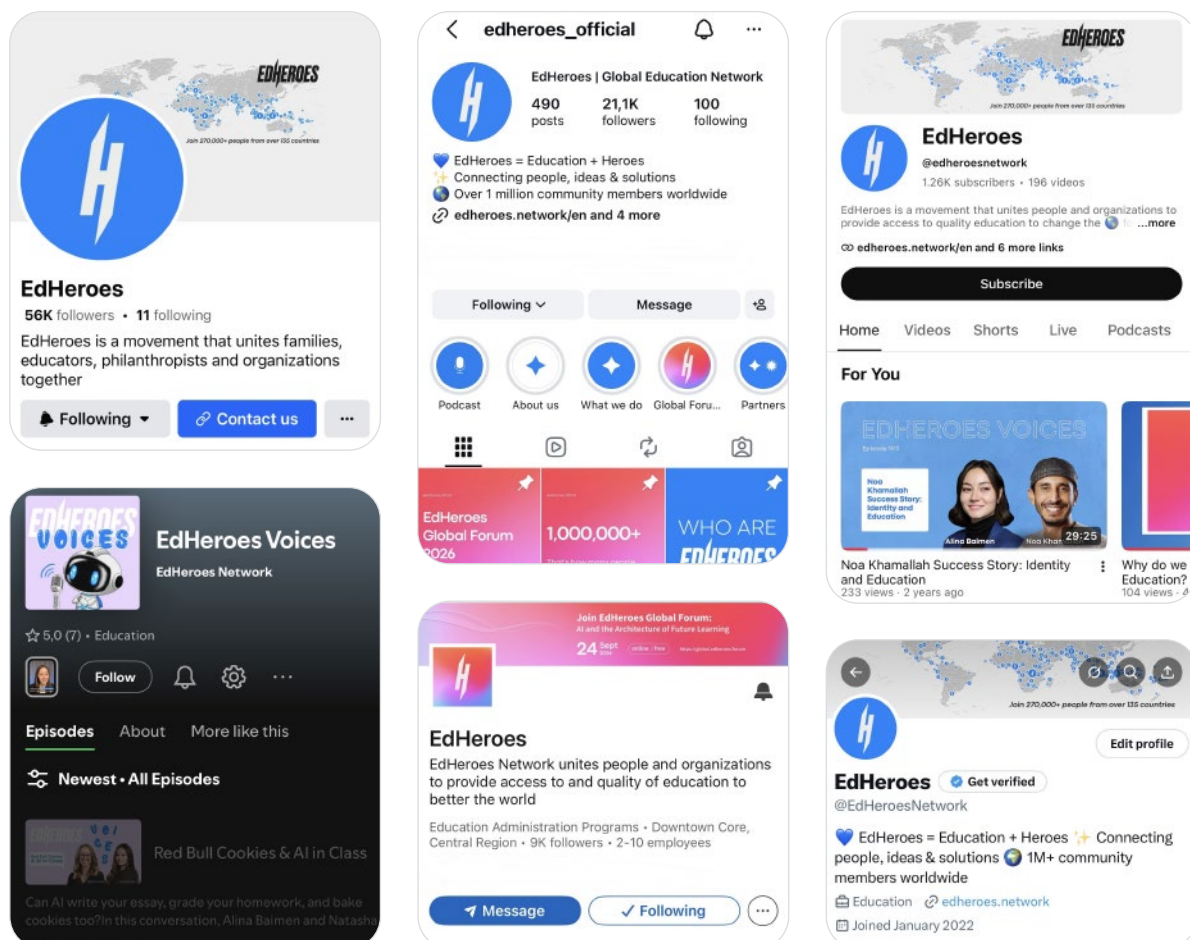


Beyond our events and programs, EdHeroes uses digital platforms, community spaces, and media partnerships to keep educational conversations going and connect with audiences around the world. Through social media, newsletters, podcasts, our Discord community, and international media coverage, we share ideas and expertise from across the EdHeroes network and create opportunities for continued engagement.

Our Digital Channels



Throughout 2025, our digital channels helped extend the life of EdHeroes conversations beyond individual events, sharing insights from speakers, partners, and education leaders with audiences worldwide.



Building Community Beyond the Forum

During the 2025 Global Forum, participants were invited to take part in an interactive quiz. Winners received access to a dedicated Discord space with educational resources contributed by EdHeroes partners, creating another way for participants to continue learning and connecting beyond the event.



2025 Digital Highlights



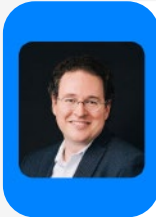
◆ Reel with **Philip Hsin**
[Instagram podcast clip](#)
👁 702,809 views



◆ Reel with **Mercedes Mayol**
[Instagram forum clip](#)
👁 542,924 views



◆ Reel with **Natasha Berg**
[Instagram podcast clip](#)
👁 153,010 views



◆ Reel with **Ben Nelson**
[Instagram forum clip](#)
👁 262,259 views



◆ Reel with **Marni Baker Stein**
[Instagram forum clip](#)
👁 227,657 views



◆ Reel with **Aurelien Chu**
[Instagram forum clip](#)
👁 302,967 views



◆ Reel with **Barbara Oakley**
[Instagram forum clip](#)
👁 665,458 views



◆ EdHeroes podcast
[Playlist](#)
👁 4,000+ views

Media Coverage

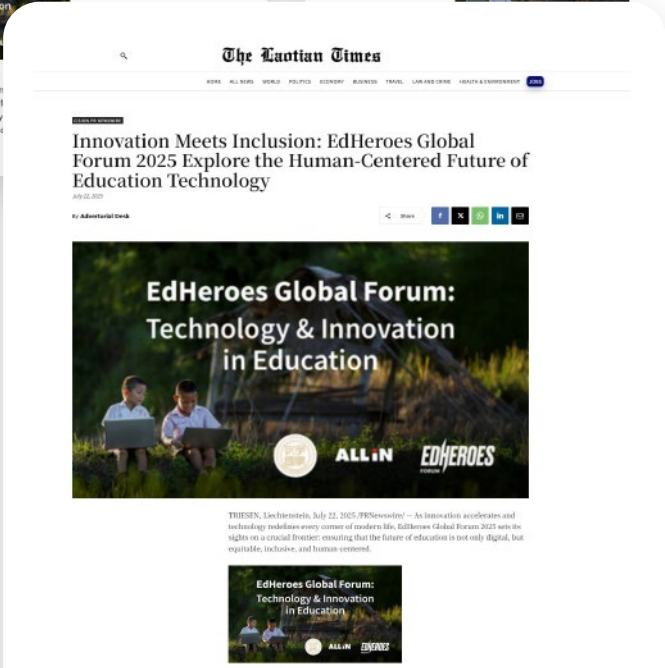
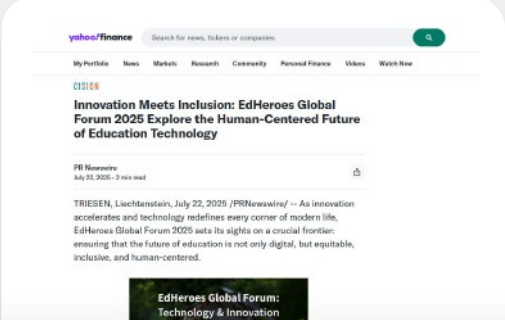
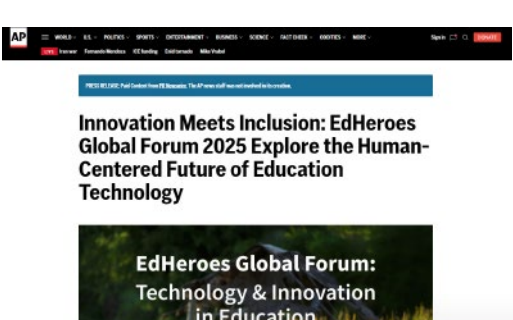
In 2025, international media coverage helped bring EdHeroes initiatives and educational conversations to audiences far beyond our own channels. The Global Forum and the inaugural EdHeroes Awards generated coverage across markets and languages, strengthening the global visibility of both EdHeroes and the education leaders and initiatives within our network.

Innovation Meets Inclusion:
EdHeroes Global Forum 2025 Explores
the Human-Centered Future of Education Technology

1,500
Publications
Media Pickup

1,62B
Total Potential
Audience Reach

249,000
Release Views & Hits



“Our media presence reflects more than visibility—it represents the impact we are creating together. Each story and conversation contributes to a growing movement toward more human-centered, inclusive, and connected education. Through podcasts, social media, and global media coverage, we amplify voices that shape ideas into action.”



Alona Sukhanovskaia
Brand Manager,
EdHeroes

EdHeroes Awards 2025 Honoring Education Changemakers in Singapore

121

Publications
Media Pickup

71,9M

Total Potential
Audience Reach

10,100

Release Views & Hits



THE STRAITS TIMES

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Press release

EdHeroes Awards 2025 Honoring Education Changemakers in Singapore

Published Nov 13, 2025, 08:00 AM

EdHeroes Awards 2025 Honoring Education Changemakers in Singapore

SINGAPORE, Nov 13, 2025 /PRNewswire/ — EdHeroes, a global network dedicated to improving education, hosted the EdHeroes Awards 2025 on November 5th, 2025 in Singapore, uniting influential leaders, educators, philanthropists, entrepreneurs, and non-profit organizations who are committed to shaping the future of learning and driving systemic reform across Southeast Asia and beyond.

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PR Newswire Asia

13 November 2025 - 2 min read

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The awarding ceremony was attended by His Royal Highness Mangkunegara X of Mangkunegara Palace of Surakarta, Central Java, Indonesia. His Royal Highness, who is also a recipient of the Honorary Award for Contribution to Cultural Preservation and Education, highlighted the challenges emerging in education such as inequality, cultural loss, and the digital divide can be tackled with collaborative efforts. “As we say in Javanese Philosophy, “Urip iku urug”, meaning to live is to give light. Let us continue to give light through knowledge, through compassion, and through collaboration, so from heritage to horizon, we may guide the world toward a brighter, wiser, and more peaceful future,” he emphasized.

In collaboration with ALLIN Technologies, PricewaterhouseCoopers (PwC), Borealis For Good, and The Saturday Movement, the evening featured a forward-looking panel discussion with Kartini Deltache (Managing Director of BORENNA), Sharon Lim (Senior Director, Digital & Innovation of ANWAL), Grace Chen (Director of Asset Global)

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Partners and Sponsors: Recognizing Key Contributors

Our global network includes educators, parents, students, policymakers, and many others who are passionate about education. We bring them together to share best practices, develop innovative approaches, and create meaningful collaborations that help improve education.

Teach For All
A Global Network





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